



LUMS

A Not-for-Profit University



ANNUAL

Giving Report

2024-25



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Message from the **Founding Pro Chancellor**

Those of us who believe in the mission of LUMS understand that the impact of this institution extends far beyond its classrooms. Whether through direct association or shared values, we recognise that its work contributes meaningfully to individual lives and to society at large. Supporting the University is therefore not merely an act of generosity, but a commitment to sustaining excellence and opportunity. Over the last fiscal year, your contributions have supported scholarships for deserving students, preserved the standards of our campus, and enabled the University to continue its pursuit of knowledge that serves society at large.

I encourage you to continue supporting LUMS steadily, year after year, so that it remains strong for generations to come.

Syed Babar Ali
Founding Pro Chancellor,
LUMS



Message from the Vice Chancellor


Over the past year, I have often reflected on the strength of the LUMS community, particularly in moments of uncertainty and strain. In my interactions with many of you, I have seen a steadfast commitment, and I am grateful for the trust you place in us.

We are especially grateful for your support in strengthening our access mission. Contributions to our National Outreach Programme and financial aid initiatives have enabled us to reach talented students across the country who might otherwise not have the opportunity to attend LUMS. This support is particularly critical at a time when a large majority of households in Pakistan, including much of the middle class, are facing increasing economic fragility. Your generosity ensures that LUMS remains accessible to the most talented students, regardless of financial circumstance, while also fostering a student body that reflects the country's diversity, with young men and women from different regions and backgrounds coming together as part of our community.

One of LUMS' defining strengths is the trajectory of our graduates: 95% are employed within nine months, with many admitted to leading graduate programmes worldwide. This year, following Jovera Shakeel, the Rhodes Scholar-Elect from Pakistan is once again a LUMS student, Syed Asad Asif. In another milestone, Syed Qasim Abbas became the first Pakistani Judicial Fellow at the International Court of Justice.

These achievements reflect not only individual excellence but also long-term impact. Over the past decade, more than 200 LUMS graduates have entered the civil service, including two who ranked among the top ten nationally this year. Across education, public health, policing, and human rights, they are working, often quietly, to strengthen institutions and serve the public.

Beyond academics, our students continue to excel in extracurricular pursuits. The LUMS Model United Nations delegation served as chairs at Oxford's flagship MUN conference—the first time a Pakistani team has done so—building on a record that includes three consecutive



Best Small Delegation awards at Harvard National MUN. Similarly, a team from the Department of Economics won top honours at the South Asian Economics Students' Meet in Kathmandu.

Your generosity plays a vital role in enabling these outcomes. The forthcoming Sir Anwar Pervez Scholarship Programme, which honours the contributions of this generous benefactor to the University, will nurture civic-minded leaders through partnerships advancing the Sustainable Development Goals. The Professor Saba Mahmood Endowment Fund, supported by Mr. Khalid Mahmood and his family, will support outstanding graduate students in the humanities while honouring a scholar whose work continues to shape her field.

LUMS alumni also continue to play an important role in strengthening the LUMS community. Through 38 active class funds, alumni are contributing to expanding access and supporting students. Equally important is their contribution of time and expertise. The development of alumni networks, including the Computer Science Alumni Network, has not only supported scholarship funding but has also created meaningful avenues for engagement. They continue to serve as mentors, guiding students in their transition into professional roles, while also advancing the University's academic and public mission.

Our faculty and research initiatives are also addressing Pakistan's most pressing challenges. A significant step is the establishment of Pakistan's first AI Hub, focused initially on maternal, newborn, and child health, in partnership with Aga Khan University. This collaboration brings together leading institutions to deliver impact at scale, with scope to expand into other development areas.

Safeguarding cultural memory has also become an urgent priority. Through Heritage at LUMS, we aim to recover voices that might otherwise be lost and to strengthen a culture rooted in tolerance and plurality. A key initiative is the digitisation of the Lutfullah Khan Sound Archive, an important record of Pakistan's musical and intellectual heritage.

We are also advancing work in Islamic finance. With support from the State Bank of Pakistan and partner institutions, the Centre for Islamic Finance builds on our ongoing efforts in research and capacity building in a sector of growing importance to the economy.

These efforts reflect a community committed to building a more just and forward-looking future. We remain grateful for your partnership in empowering young people whose leadership will help shape a more stable and compassionate society.

Dr. Ali Cheema
Vice Chancellor,
LUMS



Message from the Director of Advancement

At LUMS, the journey from promise to possibility is often shaped by one act: someone choosing to give.

Across this report are stories of students whose lives have been changed because that decision was made.

They reflect a larger truth about this institution: that talent exists everywhere, and when it is supported at the right moment, it can reshape not only individual futures, but those of families and communities.

For me, returning to LUMS as Director of Advancement carries special meaning. As an alumnus, I have experienced firsthand what this institution makes possible. Stepping into this role has also made one thing especially clear: the strength of LUMS is not defined by academic excellence alone, but by a community that believes in its mission strongly enough to invest in it.

Over the past year, around 860 donors contributed approximately PKR 2 billion in support of scholarships, research, and infrastructure, strengthening LUMS' ability to expand access for students while advancing knowledge and building capacity for the future.

These numbers are important, but their true value lies in what they represent: access created, barriers removed, and the confidence for students to pursue opportunities that might otherwise have remained out of reach.

This is the real meaning of giving at LUMS. It is not simply about financial support; it is about ensuring that merit is not constrained by means. It is about enabling students to learn, lead, and contribute with the full measure of their ability. And it is about building an institution that continues to serve as a platform for knowledge, leadership, and meaningful impact.

I am deeply grateful to all those who have contributed to this effort. Your support has real impact in the lives of our students and in the future that LUMS is helping to shape.

As we look ahead, our focus is not only to sustain this momentum, but to deepen it; with greater reach, stronger partnerships, and a continued commitment to expanding access for those who deserve it most.

Thank you for being part of this journey.

Mohammad Ali Ibrahim
Director,
Office of Advancement, LUMS



Giving at a Glance

2024-25

Thank you, donors! You are the reason every story of change begins.

Every number tells a story – of dreams realised, financial barriers broken, and lives transformed.

Because of your generosity, we raised **PKR 2 billion** in the last year.

In the past year alone, **1,724** students received **PKR 1.72 billion** in financial support.

Together, we have disbursed **PKR 13.32 billion** as financial aid since inception, empowering thousands of bright minds to pursue their ambitions and rewrite their futures.

Our students come from **over 160** cities, towns, and villages, bringing with them voices and ideas that make our campus a true reflection of Pakistan.

Because of you...

...students who once wondered if higher education was within reach are now sitting in lecture halls, debating ideas, and building futures they once only dreamed of.

...a young woman from a small village is the first in her family to attend university, and is already inspiring others to dream just as boldly.

...research once lived only in theory is now shaping policy, driving sustainability, and solving real challenges in communities across Pakistan.

...hope has become opportunity.

Your giving doesn't just fund education – **it builds futures, strengthens communities, and lights the way for generations to come.**



WORDS OF GRATITUDE

"This scholarship has been truly life-changing. Being able to continue my education without the constant burden of financial worry has brought my parents a sense of relief they have not felt in years."

"Coming from the district of Khyber in ex-FATA, where even necessities and fundamental rights remain distant hopes, my admission to LUMS feels nothing short of a miracle, made possible through the generosity of donors who support students like me."

"Receiving this scholarship has been an opportunity of a lifetime. It has enabled me to pursue my academic ambitions without abandoning my dreams because of financial limitations."

"This scholarship has lifted a tremendous financial weight from my shoulders, allowing me to focus on learning and self-development without financial worry."

"For me, this scholarship is far more than financial aid. It has eased a heavy burden and allowed me to immerse myself fully in my studies, free from the constant worry of how to afford them."

"Without this scholarship, studying at LUMS would have remained an impossible aspiration. Knowing that this opportunity exists through the generosity of others motivates me every single day to give nothing less than my best."

"Coming from a remote and under-resourced mountainous region, pursuing higher education at LUMS would not have been possible without this assistance. This scholarship has relieved my family of a profound financial strain and inspired me to work harder than ever."

"This opportunity has been pivotal in enabling me to devote myself wholeheartedly to both academic and personal growth at LUMS. The scholarship has given me the space to flourish and instilled in me a deep sense of responsibility to give back."

"This support has given me far more than financial freedom; it has given me the confidence to believe that I truly belong at LUMS. The scholarship has reshaped how I see myself and the future that lies ahead."

"The financial assistance has done more than simply fund my studies; it has opened doors to a world I once thought was beyond my reach. It has given me the freedom to grow, and to aim higher than I ever imagined."



How Financial Support Changes Lives

MEHMOOD AHMED

BA-LL.B 2023

CO-FOUNDER AT REECHOUT

My Journey with LUMS

I graduated from LUMS in 2023, but my journey with LUMS began much earlier as a dream. A dream that this campus, with its culture of excellence, critical inquiry, and inclusivity, helped me not only realise but expand beyond what I thought was possible. During my time at LUMS, I was fortunate to be surrounded by people and opportunities that continually challenged me to aim higher.

From working at LUMSx, a Harvard-modelled digital learning initiative, to contributing to the Skardu Exchange Programme and the CEO Retreat in Hunza under the Office of the Vice Chancellor, to being part of the Pedagogical Partnership at the LUMS Learning Institute, every experience shaped me. Each role taught me to take initiative, think boldly, and never settle for mediocrity. I learned that true growth lies in questioning, stepping out of your comfort zone, and taking ownership of your journey.



Looking Back at LUMS

Academically, LUMS redefined how I approached knowledge; it encouraged me to think critically rather than just seek answers. Personally, and emotionally, it was transformative. I grew through challenges, built lasting friendships, and found mentors who inspired me to dream bigger. LUMS was not just a university; it was a launchpad for self-discovery and purpose.

Life Beyond LUMS

When I applied to seven of the world's top universities for graduate study, I did it with purpose. Alhamdulillah, I was accepted to all seven: Harvard, Stanford, UPenn, University of Chicago, NYU, Boston University, and University of Michigan.

What set my applications apart? A clear sense of why.

For me, education has never been just about personal success. It's about impact, especially within Pakistan's education sector. I believe that's what top institutions are looking for: not just someone who dreams for themselves, but someone who dreams for others too.

A Message for Current LUMS Students

Your journey at LUMS is not only about grades or achievements; it is about how you grow, who you meet, and what you dare to pursue. Don't shy away from taking risks, stepping into unfamiliar roles, or asking difficult questions. Opportunities are everywhere: grab them and make them your own. LUMS gave me self-direction, resilience, and ambition to chase my dreams. And the journey continues!





ANDLEEB SHEHZADI

BSc 2025
PROGRAMME OFFICER AT HIMAT
CONSULTING

Can you share a bit about your background and what motivated you to pursue higher education, especially at LUMS?

In my village, the birth of a son was celebrated, but daughters were met with silence and pity. Watching my mother's sadness, I vowed to change that story—for her, my family, and myself. I wanted to be the kind of daughter people never expected but deeply needed. Inspired by confident women I saw on TV and visiting foreigners, I dreamt of being seen, heard, and respected.

That's when I started dreaming of studying at LUMS. I knew it was more than just a university; it was a place where people grew, where voices mattered, where you could walk in as one person and leave as another. I didn't come from privilege, but I came with a heart full of purpose and the kind of determination that only comes from having seen the other side of silence.

You mentioned that the transition was tough in the beginning. Can you talk more about the challenges you faced and how you navigated them?

Coming from a small village, LUMS felt overwhelming at first—English conversations, social references, even fashion made me feel out of place. My roommate and a few close friends became my support system. Joining societies and the volleyball team helped me find belonging.

And then came academics, which was another storm entirely. I chose to major in economics because many seniors told me it was the best major at the Mushtaq Ahmad Gurmani School of Humanities and Social Sciences (MGSHSS). I trusted them. But the truth is, I had never even heard of economics as a subject before LUMS. I walked into my first economics class with no background, no context, and no confidence. I was lost. Classes were hard. Concepts flew over my head. I'd read and re-read chapters, trying to make sense of things. But I didn't give up. I worked harder than I ever had. I was determined to survive. By the time I graduated, I had taken more 400-level economics courses than most students in my major, not just to meet the requirements, but because I had grown to love the challenge. I even earned an A+ on my senior-year project. For someone who once didn't even know what economics was, that felt like a full-circle moment.

How did the LUMS environment, with its diversity, community, and culture, contribute to your growth?

LUMS shaped not just my academics but my confidence and leadership. I became Vice-Captain of the Volleyball Team, Assistant Director of the Culture Society, and an O-Week Coach—roles that transformed me. My friends and professors supported me through struggles, showing kindness and empathy. At LUMS, I learned leadership is about showing up, learning, and lifting others.

You received financial aid during your time at LUMS. Can you tell us more about what kind of support you received and what it meant for you and your family?

When I joined, my father had lost his job, and LUMS gave me a 120% scholarship covering tuition and living costs. Later, as his income resumed, my aid was reduced gradually, which became a heavy burden. By my final year, I relied on freelancing and internships to survive.

But behind all that struggle was one unshakable truth: I didn't give up. Even when it felt like the system was slipping through my fingers, I held on. Because I knew I wasn't just studying for myself, I was carrying the hopes of my parents, my siblings, and every girl from my village who dreams but doesn't dare.

Financial aid didn't just make my education possible; it made my resilience visible. Without it, I wouldn't have made it through LUMS. But because of it, I learned how to fight, adapt, and survive, and those lessons are just as valuable as anything I learned in the classroom.

How do you think financial support from donors changed the course of your journey?

If it weren't for the financial support I received, I simply wouldn't have been at LUMS. That's the truth. I might have still been studying somewhere in Pakistan, maybe at some other university, but not at one of the most prestigious institutions in the country. A place that changed my way of looking at the world, a place that became the primary source of my confidence. And one thing that is particularly important about this place is the fact that it instilled in me a deep sense of gender egalitarianism and the courage to fight for my rights as a girl, thanks to the courses I took at LUMS.

The donors who funded my education didn't just give me a scholarship; they gave me a chance at a future I couldn't have imagined for myself. Being at LUMS didn't just give me a degree. It changed the way I think, the way I dream, and the way I now carry myself in rooms I never thought I belonged in. Without that support, I wouldn't be where I am today. It changed everything.

Now that you've graduated, can you tell us what you're doing professionally or academically?

I'm working at Himat Consulting on development

projects, while preparing for graduate school. I'm strengthening my profile through research, work experience, and publishing my senior project. What I'm proudest of is that I never stopped dreaming, even when the odds were against me.

Your journey has already inspired so many. What advice would you give to other young girls from underserved areas?

Don't let where you come from define your future. You don't need to be perfect, just brave enough to try and stubborn enough to keep going. Dream without guilt, ask questions even when your voice shakes, and apply even when you doubt yourself. Your dreams aren't too big, they're just unfamiliar to those around you.

What message would you like to share with the donors who made your LUMS experience possible?

Because of your support, my father, who once feared whether he could even afford to send one daughter to university, found the courage to educate three more. Today, all my younger sisters are studying in some of the best schools and universities in Pakistan. Not because we suddenly had the means, but because he now believed in the possibility.

That belief began with your support. You chose to invest in my future without ever knowing me personally, and that changed my life.

What does your LUMS degree represent to you, your family, your village, and the next generation of dreamers?

My degree is freedom, a voice, and a place at the table. For my family, it proved that daughters can be the strength parents rely on. For my village, it challenges the painful norm that girls should marry early because education is "wasted." It shows that a girl is not a burden but an investment—one that can change everything.





FARHAN AHMAD

BSc 2024
PRODUCT MARKETING ASSOCIATE
AT ALETHIA AI

Can you share a bit about your background and what motivated you to pursue higher education, especially at LUMS?

I would like to begin by sharing a bit about my family and educational background. My father is a pharmacist, and my mother is a homemaker. Among my extended family, very few have pursued higher education, which made my academic journey all the more significant to me.

I began my early schooling in my hometown, attending a nearby school. Later, I continued my studies in Mardaan, a town located about 70 kilometres from Peshawar. Up until grade seven, my education was steady, supported by a period of relative financial stability in my family. During this time, I was fortunate to secure admission to a cadet college, where I studied for three years.

However, circumstances changed when we encountered financial difficulties, forcing me to discontinue my studies there. I then moved to Islamia College, Peshawar, to continue my education. It was during this period that I first learned about the National Outreach Programme (NOP). Although I missed the initial awareness session, I came across a flyer at my college, which sparked my interest. Encouraged, I

researched the programme and applied. My first attempt was unsuccessful due to errors in the application form, but this experience became a stepping stone in shaping my aspirations and determination for the future.

Looking back at your time at LUMS, what was that experience like, academically, personally, and emotionally?

When I first arrived in Lahore, it was during the height of the COVID-19 pandemic. Belonging to what many call the “COVID batch,” my first year of university was entirely online, and I spent that year at home. With an unusual amount of free time on my hands, I decided to make the most of it. As soon as the semester began in November, I secured a part-time remote job.

What started as a role in content writing soon expanded into copywriting, design, media editing, coding, artificial intelligence, and eventually product development. This journey of continuous exploration and growth taught me the importance of adaptability, learning, unlearning, and relearning in order to stay relevant and excel.

Beyond technical skills, one of the most valuable aspects of my experience was the exposure I gained to people from diverse socio-economic and cultural backgrounds. Interacting and collaborating with them not only broadened my perspective but also strengthened my ability to communicate and work effectively in different settings. I believe this has been one of the most meaningful lessons of my journey so far.

Can you talk more about the challenges you faced and how you navigated them?

The transition in the second year was extremely challenging. I arrived without a laptop and relied only on an old phone. While I was fluent in English, I was not confident in Urdu, and my accent at the time was quite pronounced. One of the greatest challenges for me was class participation.

Initially, I struggled with it because of an inferiority complex. Many of my classmates came from stronger educational backgrounds, with greater financial means and better resources. They worked on laptops while I took notes by hand, and that contrast was difficult for me to accept. However, over time, I realised I had strengths of my own. By sophomore year, I became part of the National Outreach Programme (NOP), improved my GPA, and was able to purchase my first

laptop and phone. By the time I graduated, I had progressed from being one of the quietest voices in class to one of the most active participants.

The first year was financially difficult as well. My tuition was covered through a 50% scholarship and a 50% loan, while I managed housing and other expenses by working part-time. Without the scholarship, my degree would not have been possible beyond the first year, as my family's savings would not have sustained it.

The NOP scholarship not only transformed my academic journey but also uplifted my entire family. Today, my siblings attend better schools, and my parents have access to improved healthcare. It was truly a life-changing opportunity.

Tell us more about your grandmother, since you mentioned her earlier.

I was very close to my grandmother, at times, even more than to my mother, because much of my childhood was spent in her care. She treated me as though I were her own son, always supporting me in every possible way. Whenever I needed something, even financial help, she never turned me away.

When I was first rejected from NOP and needed Rs. 60,000 to take the SAT, it felt impossible. No one in my family had ever spent that amount on an exam. It was my grandmother who stepped in and made it possible for me. Preparing for the SAT was challenging, but I succeeded, and when I was later accepted with a scholarship, I shared the news with her. In that moment, she reminded me that securing admission was only the beginning, and that true success lay in persevering until the very end. Her words instilled in me a lasting determination to complete my degree, no matter the obstacles.

Throughout those five years, she remained my greatest source of strength and encouragement. Her belief in me was unwavering, and her support made my journey possible.

Now that you have graduated, what advice would you give to others from underserved areas who dream of studying at LUMS?

My foremost advice is to never be afraid of asking for help. Many people carry their struggles in silence, believing they must endure them alone, but there is always a way forward when you reach out to family, friends, teachers, or colleagues. What may feel like embarrassment in the moment often becomes the very experience that helps you grow.

When I was preparing for the SAT, I did not even have a phone. Instead of giving up, I asked my roommate for support, and he helped me download practice tests and have them printed. That simple act of kindness became a turning point in my preparation. It reminded me that progress is rarely a solitary journey; our resilience often comes from the strength we find in the people around us.

What would you like to say to your parents and donors who helped make your LUMS experience possible?

To my parents, I would say thank you for standing by me and supporting me at every step of this journey. To my donors, my gratitude runs even deeper. They invested in me, and I now see myself as a vessel of that generosity. If I do not pay it forward, I will always feel a sense of incompleteness. What NOP gave me transformed not only my life but also the lives of my family members. They began a chain of change, and it is my responsibility to continue it.

My greatest learning did not come from classrooms alone, but from the community I found outside them, through student societies, part-time jobs, and even small entrepreneurial ventures, such as starting a burger-selling initiative with friends at LUMS. These experiences shaped me just as much, if not more, than my academics.

Above all, I want to extend a heartfelt thank you for the trust, the belief, and the opportunities that have made this journey possible.





NOTES FROM LUMS

THE RETURN ON INVESTMENT? A TRANSFORMED LIFE.



NAEEM ULLAH JAVAID

BSc 2028

Breaking Barriers: A First-Generation
Scholar's Journey

I come from a small village, Mastuj, in the Chitral district of northern Pakistan. Life in my hometown is simple and beautiful, but opportunities for higher education are very limited. Being the first in my family to attend university is a source of immense pride and responsibility. For a long time, higher education felt like a distant dream; not because of a lack of determination, but because of financial constraints.

When I received my admission offer from LUMS, it was a moment of joy mixed with fear: how could we possibly afford it? That is when the generous scholarship opportunity became a turning point in my life. This support gave me far more than financial relief; it gave me the confidence to believe that I truly belong here, even in an environment as competitive and vibrant as LUMS.

Coming from a small village to a campus where students came from urban cultures and different social backgrounds was intimidating at first. But financial aid allowed me to focus on learning rather than merely surviving. It helped me adapt to this new world, walk into classrooms with my head held high, and compete with students from all kinds of backgrounds.

At LUMS, I have grown not only as a student but also as a person. I have started dreaming bigger. I now aspire to work towards making education more accessible for students from areas like mine. I believe that talent exists everywhere; it simply needs someone's belief to unlock its potential. This scholarship has not just supported my education; it has transformed the way I see myself and my future. I carry deep gratitude in my heart and hope to one day pay this kindness forward. Thank you for believing in me.



MUSKAN NISAR
BSc 2028

**From the Valleys of Gilgit to a
World of New Possibilities**

The scholarship has made a significant difference in my life, both academically and personally, and I wanted to take a moment to share how. Coming to LUMS was a dream I knew would be difficult to afford. This scholarship lifted a huge financial burden off my shoulders and allowed me to focus on learning, exploring my interests, and building myself without the constant worry of how I would manage things financially.

Being here has been challenging at times — adjusting to the workload, managing responsibilities — but it has also been a journey full of growth. I have learned more about who I am, what I care about, and what I want to do in the future.

I am currently majoring in Management Sciences and hope to eventually work in a space where business and social impact intersect, perhaps through entrepreneurship or policy. Whatever the path, I know I want to give back in the same way I have been supported. This generosity has opened doors that would have been very difficult to access otherwise. It is not just financial support — it is a reminder that someone out there believes in students like me, and that means a great deal.

Coming from the scenic valleys of Gilgit, receiving this scholarship has had a profound impact on both my academic and personal growth. It has lifted the financial burden off my shoulders, allowing me to focus fully on my studies, participate actively in campus life, and explore opportunities for learning and development without constant worry.

My experience at LUMS so far has been deeply enriching. I have had the chance to engage in a diverse and intellectually stimulating environment, take on leadership roles, and work on meaningful projects that align with my passions. This journey has helped me grow in confidence, build valuable skills, and expand my horizons in ways I had never imagined.

Looking ahead, I aspire to use this education to give back meaningfully to my community, particularly by supporting young people from underrepresented backgrounds. I hope to pursue a path that combines purpose with impact, and I am truly grateful that this scholarship has helped lay the foundation for that future.



ZAIN ALI
BSc 2028

**From Humble Beginnings to
Limitless Horizons**



NOTABLE GIFTS



Atlas Foundation

YUSUF H. SHIRAZI COMPLEX – A LANDMARK FACILITY MADE POSSIBLE BY THE ATLAS FOUNDATION

The Yusuf H. Shirazi Complex at LUMS, made possible through the generous support of the Atlas Foundation, is envisioned as a hub for research, innovation, and intellectual exchange. Currently under construction, it will soon open its doors as a dynamic space where knowledge and creativity converge.

Named in memory of the late Mr. Yusuf H. Shirazi, former Chairman of the Atlas Group and one of the founding members of LUMS, the Complex pays tribute to his vision, service, and commitment to education. His name, now woven into the fabric of the University, reflects his unwavering belief in giving back to society and advancing opportunities for future generations. His legacy lives on not only through this landmark but also in the tradition of philanthropy carried forward by his family.

The Complex is more than just a building; it is a centre of possibility, collaboration, and growth. Featuring state-of-the-art facilities, including a 500-seat auditorium, classrooms, student council and student

centres, a Makers Lab, a recording studio, a radio station, exhibition space, and vibrant communal areas, it is designed to enrich both academic and social life at LUMS.

By bringing diverse research centres together under one roof, it will foster interdisciplinary collaboration and inspire groundbreaking work that will shape the future of Pakistan.

This landmark facility reflects the Shirazi family's enduring relationship with LUMS and the Atlas Group's long tradition of generosity. From supporting the National Management Foundation to funding scholarships for financially disadvantaged students, their contributions have strengthened institutions and created pathways of opportunity for countless young people. The Shirazi Complex now carries forward that spirit of giving, serving as an iconic space that will continue to inspire generations of students, scholars, and leaders for years to come.

Syed Babar Ali

CHAMPIONING EDUCATIONAL INITIATIVES AT LUMS

Syed Babar Ali's legacy is one of vision, generosity, and an unshakable belief in the power of education to transform a nation.

Few individuals have shaped a nation's educational landscape the way Syed Babar Ali has. His lifelong dedication to creating opportunities through learning has left an indelible mark on LUMS and beyond.

The establishment of the Syeda Perwin Babar Ali Chair at the Syed Ahsan Ali and Syed Maratib Ali School

of Education is a continuation of this extraordinary legacy. As Founding Pro Chancellor of LUMS, he has always believed that education is the foundation upon which societies are built, dedicating his life to strengthening that foundation.

Through the Babar Ali Foundation, his philanthropy has reached far and wide, from COVID-19 relief efforts to the establishment of the Syed Babar Ali School of Science and Engineering and the support of countless



NOP scholars. Each initiative reflects both compassion and foresight, ensuring that talent, not circumstance, determines opportunity.

His commitment to women's education is equally profound. Initiatives such as the Three Sisters Hostel, Syeda Mubarak Begum Scholarships, and dedicated female hostels have opened doors for thousands of young women. His vision for interdisciplinary excellence gave rise to the School of Education, while the Babar Ali Foundation Scholarships and Research Awards continue to nurture the next generation of scholars.

What sets him apart is his ability to inspire others. From creating vibrant spaces like the Syed Maratib Ali Sports Complex to championing alumni philanthropy through campaigns such as Give a Day to LUMS, his generosity has sparked a culture of giving that will endure.

Syed Babar Ali's legacy lives on not only in the institutions he has built but also in the students and alumni who carry forward his vision of service, excellence, and opportunity.

BARD Foundation

PARTNERSHIPS THAT SHAPE THE FUTURE: THE DESCON AUDITORIUM

At the heart of every great university are spaces that spark dialogue, ignite ideas, and nurture collaboration. LUMS, in partnership with the Bilquis and Abdul Razak Dawood (BARD) Foundation, has announced the Descon Auditorium, a 100-seat facility housed within the upcoming Yusuf H. Shirazi Complex. Made possible through the Foundation's generous support, this space will be purposefully built to host lectures, discussions, and student activities, serving as a vibrant hub where knowledge meets creativity.

The Descon Auditorium is more than just an architectural addition to campus; it is a testament to the Dawood

family's enduring belief in the transformative power of education. Designed as a dynamic learning environment, it will provide students, faculty, and leaders with a dedicated space for intellectual exchange and cultural expression. Whether through thought-provoking lectures, spirited debates, or artistic performances, the auditorium will enrich the campus experience and amplify the voices of future leaders.

The Dawood family, through the BARD Foundation, has long been an integral part of the LUMS story. Their visionary philanthropy has helped shape the University into a premier centre of higher learning,



from establishing the Suleman Dawood School of Business, to endowing faculty at SDSB and MGSB and supporting student housing. The naming of the Descon Auditorium continues this legacy, embodying the family's commitment to creating opportunities that outlast generations.

The creation of the Descon Auditorium underscores the power of partnership between visionary philanthropy and higher education. It stands as a symbol of what becomes possible when generosity meets purpose.

Dr. Gohar Ejaz

REAFFIRMING SUPPORT FOR THE NATIONAL OUTREACH PROGRAMME



Some contributions go beyond generosity; they become catalysts for change. The support of Dr. Gohar Ejaz, CEO, Lake City Holdings, a distinguished entrepreneur

and philanthropist, stands as a powerful force in transforming Pakistan's educational landscape. His steadfast commitment to advancing opportunities for



talented yet underserved students has opened doors, shaping lives and futures with lasting impact.

At the heart of this generosity lies a vision: that no deserving student should be denied access to world-class education because of financial limitations. By strengthening the National Outreach Programme (NOP) at LUMS, Dr. Ejaz's support has enabled countless young people from across Pakistan to pursue excellence and unlock their true potential. For many, this opportunity has been life-changing, not only altering the trajectory of their own lives but also enriching their communities.

The significance of this contribution extends beyond individual students. It reinforces the power of education as a unifying force for the nation, bringing together talent from diverse backgrounds and empowering them to grow as leaders, innovators, and change-makers. This investment in human potential strengthens the very fabric of Pakistan's future.

Through this enduring support, Dr. Ejaz has created a legacy of opportunity, progress, and hope, one that will continue to inspire and uplift generations to come.

Punjab Higher Education Commission

EXPANDING ACCESS FOR TALENTED STUDENTS AT LUMS



Education has the power to change not only individual destinies but also the future of entire communities. With this belief at its core, LUMS partnered with the Punjab Higher Education Commission (PHEC) through the Chief Minister's Honhaar Scholarship Programme to ensure that talent, not financial circumstance, determines access to opportunity.

This visionary initiative is designed to remove financial barriers for academically gifted yet financially constrained undergraduate students from across Punjab. By covering the complete cost of education, the Honhaar Scholarship allows students to fully dedicate themselves to learning, discovery, and growth, free from the burden of financial constraints. For many, it is not simply a scholarship; it is

the key that unlocks a world of possibilities.

The impact of this programme reaches far beyond the walls of LUMS. Each scholar carries forward the transformative power of education into their families, professions, and communities, creating a ripple effect of empowerment.

The Honhaar Scholarship represents more than financial support. It is a promise of equal opportunity, a recognition of potential, and an investment in the future of Pakistan. By championing students who dare to dream, despite all odds, this partnership between LUMS and PHEC stands as a testament to the belief that true progress begins when every talented individual is given the chance to thrive.



KEY
PARTNERSHIPS

PSO CSR Trust

FUELLING FUTURES: PSO'S LASTING COMMITMENT TO EDUCATION



PSO CSR Trust has renewed its partnership with LUMS through an MoU, reinforcing its commitment to educational equity in Pakistan. The agreement supports the National Outreach Programme (NOP), which provides fully funded higher education opportunities to talented students from underserved communities.

The delegation from PSO CSR Trust, including Mr. Babar H. Chaudhary, General Manager, Special Projects and CSR, and Trustee; Ms. Sumera Manzar, Trustee; and Ms.

Beenish Magsi, Manager, CSR, met with Dr. Ali Cheema, Vice Chancellor, LUMS, to formalise the collaboration. Over the years, this partnership has enabled numerous students to access world-class education and create meaningful impact in their communities.

The renewed support strengthens LUMS' mission to identify and nurture exceptional talent nationwide, empowering individuals while contributing to broader social and economic development.



Allied Bank Limited

BUILDING FUTURES: ALLIED BANK'S ENDURING PARTNERSHIP WITH LUMS

Allied Bank Limited (ABL) has remained a steadfast partner in strengthening education and infrastructure at LUMS, embodying a shared vision of excellence, innovation, and inclusive access to learning. Over the years, the bank's generous contributions have enabled the University to expand its capacity, develop state-of-the-art facilities, and offer students an enriching campus experience.

A landmark of this collaboration is the Allied Bank Hostel, the largest male hostel at LUMS, which accommodates over 400 students from across the country. Beyond providing a safe and supportive environment, this residential facility fosters academic focus, personal growth, and a vibrant sense of community.



Fatima Group

EMPOWERING DREAMS: FATIMA GROUP'S COMMITMENT TO EDUCATION EQUITY

Fatima Group has been a trusted partner of LUMS since 2011, playing a vital role in advancing the University's mission of providing access to quality education for talented students, regardless of their financial circumstances. Through its steadfast support of the National Outreach Programme (NOP), the Group has enabled bright scholars from underserved and remote regions of Pakistan to pursue transformative learning opportunities at LUMS.

By sponsoring the education of NOP scholars, Fatima Group has helped nurture individuals who not only excel academically but also contribute meaningfully to their communities as change-makers and leaders. This enduring partnership reflects the Group's deep-rooted belief in the power of education to shape lives and create lasting impact.

Jilani Group

OPENING DOORS: JILANI GROUP'S PARTNERSHIP FOR INCLUSIVE EDUCATION



In a powerful expression of its commitment to inclusive education, the Jilani Group has partnered with LUMS to sponsor talented scholars through the University's National Outreach Programme (NOP). This collaboration underscores the Group's belief in investing in the potential of Pakistan's youth and supporting access to quality learning for students from underserved regions.

Sheikh Muhammad Jilani, Chairman, along with his

leadership team, formalised the partnership during a campus visit. Their discussions addressed pressing challenges such as the rising cost of education, the transformative impact of scholarships, and the evolving demands of a digital world.

By supporting the NOP, the Jilani Group is helping to remove barriers to higher education for talented students.



Punjab Education Endowment Fund (PEEF)

TURNING POTENTIAL INTO PROGRESS: PEEF'S ENDURING SUPPORT FOR EDUCATION

PEEF, established by the Government of Punjab, is dedicated to providing equal opportunities for talented yet underserved youth across Punjab and other regions of Pakistan. Since its inception in 2009, PEEF has enabled thousands of deserving students to pursue education at the secondary, intermediate, graduate, and postgraduate levels, transforming aspirations into achievements.

Demonstrating its commitment to transparency

and accountability, PEEF regularly engages with educational institutions through monitoring visits. During one such visit, members of PEEF's senior leadership met with scholarship recipients at LUMS in an interactive session that encouraged dialogue. Beneficiaries shared valuable feedback about their experiences, while the delegation gained deeper insights into the transformative impact of the programme.



Bank Alfalah **Bank Alfalah Limited**

SHAPING A BRIGHTER TOMORROW TOGETHER

Bank Alfalah's steadfast partnership with LUMS reflects its conviction that education is the cornerstone of progress and prosperity. Through its generous support for talented students and financial assistance initiatives, the Bank has enabled countless young people to pursue their academic aspirations at one of Pakistan's premier institutions of higher learning.

This collaboration extends far beyond funding; it is about unlocking opportunities, sparking ambition, and equipping the next generation with the tools to realise their full potential.



Balochistan Education Endowment Fund (BEEF)

INVESTING IN POTENTIAL: BEEF PARTNERS WITH LUMS

BEEF has played a transformative role in expanding access to higher education by annually awarding full scholarships to National Outreach Programme (NOP)

students from Balochistan. This partnership has been instrumental in empowering talented individuals from one of Pakistan's most underrepresented regions,

ensuring they can pursue a world-class education at LUMS.

Established by the Government of Balochistan, BEEF was founded with a vision to build a skilled and

educated generation capable of driving the province's socio-economic development. Through its focus on both merit and financial need, the initiative enables deserving students to break barriers and realise their potential.



Lucky Cement

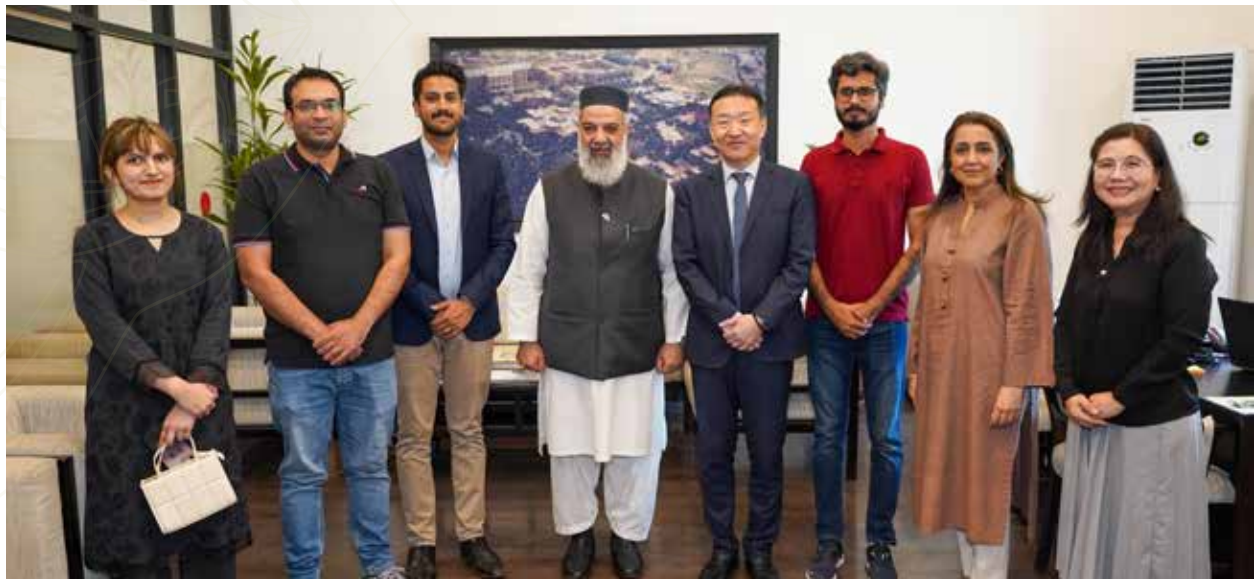
A LEGACY OF GIVING: THE ABDUL RAZZAK TABBA SCHOLARSHIP AT LUMS

The Abdul Razzak Tabba Scholarship, established in 2010 by Lucky Cement in honour of its distinguished founder and philanthropist, stands as a testament to the transformative power of education. Through this fund, deserving students from disadvantaged backgrounds can access a world-class education at LUMS.

Beyond financial assistance, the Abdul Razzak Tabba Scholarship embodies a vision of leadership rooted in service. It nurtures students who go on to make meaningful contributions in their fields and within society. By continuing this legacy of generosity, Lucky Cement affirms that education is not only a pathway to opportunity but also a powerful force for shaping the future of Pakistan.

Asian Development Bank (ADB)

EXPLORING FUTURE COLLABORATION WITH LUMS



A delegation from ADB visited LUMS to engage in substantive discussions on the ADB–Japan Scholarship Programme (JSP) and the future of

a partnership that has spanned more than three decades. Represented by Mr. Hiroki Kasahara, Principal Financing Partnerships Specialist, and Ms. Marites

Torres, Japan Funds Consultant, the delegation met with senior leadership and faculty to reflect on the programme's achievements and explore new avenues for collaboration.

Mr. Kasahara expressed satisfaction with the long-standing cooperation between ADB and LUMS, highlighting the positive outcomes achieved through the scholarships. He emphasised the importance of continued dialogue and regular programme updates to ensure that the initiative evolves with changing educational and societal needs. Discussions also

focused on the contributions of ADB scholars to critical research areas, particularly energy and life sciences, including projects addressing challenges in irrigation and agriculture. The delegation also interacted with current recipients, which reinforced the impact of this support, illustrating how these scholars are advancing research and innovation.

Since 1988, ADB has annually supported MBA scholars at LUMS, transforming the academic and professional journeys of numerous students.

Mr. Towfiq Chinoy

FORGING FUTURES: MR. TOWFIQ CHINOY'S COMMITMENT TO EDUCATION



Mr. Chinoy, an eminent leader in Pakistan's steel industry and a respected philanthropist, has made a meaningful contribution to expanding educational horizons by sponsoring scholars through the National Outreach Programme (NOP) at LUMS. His support reflects a deep belief in the transformative power of education and its ability to shape lives, strengthen communities, and contribute to the nation's future.

Mr. Chinoy's decision to support NOP scholars stems from his conviction that access to quality education should not be determined by financial means but by talent and ambition.

Through this initiative, deserving students from underrepresented regions have the opportunity to pursue a world-class education and realise their potential as future leaders.



DWP Foundation

SUPPORTING NOP SCHOLARS

LUMS acknowledges the DWP Foundation's generous support for the National Outreach Programme (NOP), which has enabled numerous deserving students to pursue higher education. This partnership reflects

the Foundation's strong commitment to educational empowerment and its belief in creating opportunities that shape brighter futures.

Abdullah Foundation



The Abdullah Foundation, the philanthropic arm of the Sapphire Group, has renewed its commitment to inclusive education by signing an MoU with LUMS to fully fund financial aid scholars. Building on a

longstanding partnership, this support ensures that talented students from underserved backgrounds have access to a world-class education and the opportunity to shape Pakistan's future.



Muhammad Shafi Trust

LUMS deeply values the Muhammad Shafi Trust's continued support for the National Outreach Programme (NOP), which opens doors to a world-class education for underprivileged yet talented students

across Pakistan. This enduring partnership reflects the Shafi family's legacy of not only driving economic growth but also investing in the nation's future through education.



Higher Education Commission (HEC)

Through the USAID-funded Merit and Need-Based Scholarship Programme, in partnership with HEC, many talented NOP scholars from underserved regions are pursuing their education at LUMS. By breaking

financial barriers and empowering, especially female students, the programme is transforming lives and fostering inclusion in higher education.



US APPAREL & TEXTILES
USGROUP

US Apparel

LUMS acknowledges US Apparel's partnership in sponsoring National Outreach Programme (NOP) scholars throughout their undergraduate studies, reinforcing the company's dedication to empowering

underserved communities through education. This collaboration reflects US Apparel's vision of creating lasting impact by ensuring that deserving and talented students have access to world-class opportunities.



College Education Department, Government of Sindh

LUMS acknowledges the Government of Sindh's generous contribution to the National Outreach Programme (NOP) and the Sindh Education Endowment Fund. This support strengthens the

University's financial aid initiatives, enabling deserving students from Sindh to pursue a world-class education and unlock their potential.



International Petrochemicals

International Petrochemicals' partnership with the National Outreach Programme (NOP) reflects its vision of nurturing talent and empowering future leaders. By

ensuring access to education regardless of financial means, International Petrochemicals is helping young minds thrive and create lasting impact in society.

HBL Foundation



The HBL Foundation's support has had a transformative impact, removing financial barriers for talented students at LUMS. By investing in human potential, the

Foundation is fostering leadership, innovation, and a new generation of change-makers.



Friends and Family of Uzair Tauqeer

Established in memory of Uzair Tauqeer, the scholarship fund created by his family and friends has been transforming lives since 2012. By supporting NOP

scholars from underserved areas, the fund honours Uzair's legacy while opening doors to higher education and brighter futures for many talented students.

Ihsan Trust

Since 2018, the Ihsan Trust has supported LUMS students through its Qarz-e-Hasna scheme, offering interest-free loans that help remove financial barriers to higher education. Guided by Islamic principles

and a mission to reduce economic disparity, the Trust continues to uplift low-income communities and empower students to pursue brighter futures.

Diamond Paints



Diamond Paints, through its Mir Allaudin Welfare Foundation, has partnered with LUMS to support the National Outreach Programme (NOP), reinforcing its commitment to inclusive education. By enabling

talented students to pursue a world-class education, the company continues its mission of advancing knowledge, opportunity, and national development.

Haseeb Impex



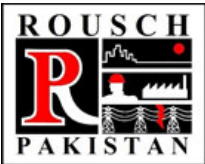
Haseeb Impex has established a scholarship fund to support the National Outreach Programme, reflecting its commitment to empowering underserved communities through education. This partnership

helps bridge financial gaps and opens pathways for talented students to pursue a world-class education at LUMS.



SpurSol's support for NOP scholars at LUMS reflects its belief in the transformative power of education. By investing in the academic journeys of talented

students from underserved backgrounds, the company is creating opportunities that drive meaningful change and help shape a brighter future.



Rousch Pakistan Power Limited

Rousch Pakistan Power Limited has extended generous support to the National Outreach Programme, enabling talented students from disadvantaged backgrounds to access life-changing opportunities.

This commitment reflects the company's vision of shaping individual futures while contributing to Pakistan's collective progress.



Aftab Shamsi Foundation

The Aftab Shamsi Foundation has established an endowment fund to support a female NOP scholar annually for twelve years, reflecting its commitment to empowering women from underserved backgrounds.

Founded through the philanthropic vision of LUMS alumnus Mr. Ibrahim Shamsi (MBA 1995), this initiative creates pathways for women to access a world-class education and achieve academic excellence.

Defence Housing Authority (DHA), Lahore



DHA, Lahore, supports the National Outreach Programme through its dedicated scholarship fund, reaffirming its commitment to empowering young talent. By developing meaningful connections

between donors and the beneficiary scholars, DHA's partnership not only transforms academic journeys but also creates avenues for mentorship and growth.



Tata Textile Mills

Tata Textile Mills Ltd. has shown a strong commitment to inclusive education through its support for the National Outreach Programme at LUMS. By enabling

talented students from underserved communities to access quality higher education, the company is helping to bridge educational gaps.

Bata Bata Pakistan Limited

Bata Pakistan has established the Bata Pakistan Scholarship Fund under the National Outreach Programme, reinforcing its commitment to supporting deserving students at LUMS. This initiative reflects

the company's deep-rooted belief in uplifting communities through meaningful and sustained action.

Mr. Shahid Kazi and Family

Mr. Shahid Kazi, along with his family and friends, supports NOP scholars at LUMS through the Dr. Kazi Ain Uddin Scholarship, the Sheikh Fazal Elahi Piracha Scholarship, the Malik Anwar Ali Noon

Scholarship, and the Jamila & F.K. Bandial Scholarship. Their commitment ensures talented students from underserved backgrounds can access a world-class education.



Fast Cables

Since 2016, Fast Cables has been a steadfast supporter of the LUMS National Outreach Programme (NOP). Its generous contributions have enabled talented

students from diverse backgrounds to access quality higher education and pursue their academic dreams.

Pak Elektron Limited (PEL)



Pak Elektron Limited (PEL) has joined hands with LUMS to support the National Outreach Programme, breaking down financial barriers for high-achieving

students. This partnership reflects PEL's vision of making quality education accessible across the nation and nurturing a more equitable future for Pakistan.



AI Moiz Industries

AI Moiz Industries has been supporting the National Outreach Programme since 2018, enabling talented students to access quality higher education at LUMS.

The company continues to extend its impact beyond the industry by investing in the country's future leaders.



Thal Industries Corporation Limited

Thal Industries has strengthened its commitment to inclusive education by sponsoring NOP scholars at LUMS. Since 2018, the company's support has helped

deserving students from underserved backgrounds pursue transformative opportunities in higher education.

Mr. Muhammad Ijaz

Mr. Muhammad Ijaz, Director of GFC Fans, has partnered with LUMS to support a National Outreach Programme scholar, enabling a talented student to

access a world-class education. His commitment exemplifies the power of individual contributions in creating meaningful opportunities for deserving youth.

NASB Foundation

The NASB Foundation has extended its support to the LUMS National Outreach Programme, helping to create life-changing opportunities for bright students from

underserved communities. Through this contribution, the Foundation is empowering talented youth to access quality higher education.

Olympia Group



Through the Olympia Welfare Foundation, the Olympia Group has established the Monnoo Scholarship Fund to support NOP scholars at LUMS. This initiative reflects the Group's long-standing commitment to community

development and belief in education as a driver of progress, opening doors for talented students from across Pakistan to realise their potential at a world-class institution.

Mr. Azhar Hussain

Mr. Azhar Hussain, Managing Director of Nayer Industries, has joined hands with LUMS to sponsor an NOP scholar. Through this support, he is helping

bridge financial barriers and empower a promising student to realise their academic potential.

Stories of Impact

Shajeea Khalid

BSc 2023

Technical Specialist – Climate Finance at National Credit Guarantee Company Limited (NCGCL)

I come from a community where ‘educating daughters’ was frowned upon – it meant *‘rishthey nahi ayenge’* and *‘larki haath se nikal jayegi’*. Girls in the family were often married after matriculation. My parents were the first to break this pattern. Despite, or perhaps because of, having four daughters, they educated all of us and taught us to strive for the best. This support was time- and cost-intensive. My parents lived in a flat with no curtains for a decade because the choice was between decorating or paying school fees. My mother would drive me to a dozen internship interviews every week, and my father pulled 12-hour shifts at his teaching job.

Finally, I applied to LUMS with more determination than resources and was one of just three students awarded a 100% merit scholarship to MGS HSS. I remember breaking the news to my mother and feeling anxious because the biggest task - convincing the family - was still left. My mother and sisters rallied behind me and my right to leave home for an education. That moment changed my life. It taught me that access must be fought for and fiercely shared with other women.

When I came to LUMS, I was pushed to my limits





academically. I studied Economics and graduated with a distinction, but I also learned to code, to debate, to lead research, and most importantly, to question everything. I served as President of the Feminist Society, where we regularly led fundraising campaigns, awareness drives, and study circles. Personally, it was the place where I failed often, found my voice, and learned to use it responsibly. During my time as President, I learned how to navigate conflict while helping my team feel seen and heard. As a Research Assistant to Dr. Tayyaba Tamim, Dean, Syed Ahsan Ali and Syed Maratib Ali School of Education, I learned how to manage expectations and deadlines responsibly. These are soft skills I carry with me to this day, and they set my communication apart from the masses.

LUMS was the first place where I met people whose life experiences were completely different from mine, and the first time I learned how to collaborate with people from every province and socio-economic group. That diversity made me deeply curious, and built the foundation for my later work in climate justice. It also taught me how to navigate spaces where I was sometimes the only woman, the youngest team member, or the most outspoken person in the room — and to do so with both confidence and care.

I received a 100% scholarship during my time at LUMS, and it was an incentive to perform. I knew someone had placed their faith in me and invested in my education. That gave me more reason to work my hardest during my LUMS journey. The scholarship also allowed me to take intellectual risks, explore unpaid internships in the public sector, and participate in conferences abroad. That freedom to think, explore, and fail was priceless. It directly enabled the path I walk today, where I lead technical climate finance programmes, advise governments, and mentor students who, like me, once thought opportunity was out of reach.

Since graduating, I've built a career at the intersection of

climate finance, feminist activism, and communications. I currently serve at the National Credit Guarantee Company, where I helped design Pakistan's first Carbon Credit Backed Guarantee product, unlocking green finance for small and medium enterprises looking to decarbonise. I was also part of the official government delegation at COP28 in Dubai, where I spoke about the role of inclusive finance and youth leadership in achieving climate justice.

Academically, I was a finalist for the Rhodes Scholarship to Oxford in 2023 and was later awarded the Fulbright Scholarship in 2025 (with admissions to Harvard, Columbia, and Indiana University) - which I chose to let go of to continue my independent work in climate and gender justice. That decision came from a place of purpose; I wanted to build locally, rather than study globally.

Beyond institutional work, I am the founder of Pakistan Climate Connect, a growing community connecting over 3,000 young professionals with opportunities in sustainability. On weekends, I run Speaking with Confidence - a public speaking workshop series empowering women to take up space with their voices.

To students aspiring to begin this journey, my only advice is, "Don't self-reject." Apply, even if your school has never sent someone before. Ask questions, even if your voice shakes. Take up space, even if no one looks like you in the room. LUMS will teach you many things, but your power will come from the lessons you teach yourself - about resilience, about integrity, about knowing when to speak and when to listen. The world needs more thinkers and builders from every corner of Pakistan.

Syed Qasim Abbas

BA-LL.B 2024

Judicial Fellow at International Court of Justice (ICJ)

Rooted in Resilience

As the firstborn of parents determined to give their children a better life, I grew up shaped by their resolve and resilience. My mom had lost her own mother early in childhood, and my father had seen a life of considerable financial hardship as a child. It was their fundamental belief that education was the only way to change the fate of their future generation.

My parents made compromises on their own needs to ensure I had everything I needed to succeed academically. It was this prioritisation which ensured that a boy who started school at The Educators - a local school system in the early 2000s, completed his master's in law from Harvard Law School. Along the way, I was able to attend institutions like Aitchison College and the Lahore University of Management Sciences, all on merit scholarships.



Finding a Home at LUMS

LUMS is largely responsible for my personal and professional growth, primarily because of its holistic approach to higher education. Throughout my five years at Law School, my scholarly needs were met sufficiently. As a first-year student, I was able to find a community of good friends within LUMS who not only gave me a sense of belonging but also offered healthy competition that allowed me to excel.

I must dedicate a few words to the faculty and staff at SAHSOL, who collectively are the most compelling resource that SAHSOL has to offer. Buildings, infrastructure, and big classrooms are of no use unless there are people who create an environment conducive to learning. The faculty and staff at SAHSOL do exactly that. They ensure that every person, irrespective of their background, is given a chance to excel and learn.

Learning Through Diversity and Dialogue

Classrooms at LUMS are comparable to classrooms in universities around the world. Students at LUMS come

from different social, religious, and ethnic backgrounds. Within Pakistan, this is hard to find. It is always exciting to hear ideas from people who do not share your opinions or think the same way as you do. During my time at LUMS, I nurtured critical perspectives, developed the cognitive ability to appreciate the nuances of each problem, and gained an understanding of the varied impact of social issues on populations in Pakistan and around the world.

The Transformative Power of Financial Support

I received financial support during my time at LUMS, and the merit scholarship helped me in many ways. At the outset, it had a clear benefit in the form of a reduced monetary burden on myself and my family. I would not have been able to complete my time at LUMS without it. However, I do believe that education should be a basic right, extendable to all, irrespective of their social status. In this regard, guided by its mission of inclusive excellence, LUMS strives to remove financial barriers and make world-class education accessible to talented students from all backgrounds.

From LUMS to Harvard and Beyond

For me, the greatest benefit of receiving the scholarship was the constant encouragement it provided, allowing me to continue performing well academically. After getting the scholarship for the first year, I was determined to try my best to get it for every subsequent year. It is for this reason that I progressed up the ranks and graduated with the NMF Gold Medal for being first in my batch.

Immediately after graduation, I was able to read law at Harvard Law School. During my LL.M. at Harvard, I took part in multiple extracurricular activities that I am particularly proud of. I assisted Harvard's Human Rights Law Advocates on a project in collaboration with Amnesty International that focused on the issue of landmines in Yemen. I was also a part of Harvard's Program on International Law and Armed Conflict, where, as a researcher, I investigated the issue of double standards under international law.

Since Harvard, I have been working at the International Court of Justice as a Judicial Fellow for the Members of the Court. This programme accepts sponsored applications from universities around the world and selects a total of 15 candidates to work in the legal chambers of a Member/Judge of the International Court of Justice. I am the first Pakistani to be sponsored by LUMS for this programme. What is even more exciting is that I am being funded for this programme by the United Nations Trust Fund.

The Philosophy That Guided My Journey

Reflecting on my journey, one piece of advice that I would give to students who aspire to study at LUMS is, "little every day". For me, this phrase means everything: it means discipline, it means commitment, it means perseverance, and it means consistency. To be able to achieve in life, it is just that you must do something every day.

It is like running a marathon; you do not have to run fast; you do not have to complete it in the next two hours. You just have to make sure that you run at a consistent speed until you complete it. That is exactly why the tortoise won, and the rabbit lost. So, to reach LUMS and be able to study there, do a little every day. And when you are at LUMS, continue doing a little every day. That will be the most important lesson you learn in life.



**ALUMNI
GIVE BACK**

BSc Class of 2017 Unites to Empower Future NOP Scholars



A group of alumni from the BSc Class of 2017, now based in the United States, has come together to establish the US Alumni Endowment Fund, dedicated to supporting NOP scholars at LUMS. This generous initiative was facilitated by Mr. Irtaza Haider, Mr. Abdullah Siddique, Mr. Muhammad Qamar Farooq, Mr. Mobeen Tariq, Mr. Mohammed Haseeb, Mr. Abdul Lateef Haamid, and Mr. Shahryar Tariq.

The fund reflects the alumni's deep gratitude and commitment to giving back to the institution that helped shape their professional and personal journeys. It builds on their earlier collective effort to sponsor an NOP scholar, demonstrating their long-term dedication to advancing educational equity. Through this endowment, they aim to ensure that deserving students continue to access life-changing opportunities at LUMS.

MBA Class of 2001 Revives Endowment to Support Scholars

The MBA Class of 2001 has made a significant contribution to LUMS by revitalising an endowment fund dedicated to supporting NOP scholars. This initiative will fund an annual scholarship for the next 12 years, reflecting the class's strong belief in the transformative power of education.

Led by class representative, Mr. Tahir Ejaz, General

Manager, Credit Policy and Analytics, HBL, this collective effort demonstrates the class's dedication to giving back and advancing educational equity. By investing in the future of talented students from underserved communities, the MBA Class of 2001 is ensuring that financial barriers do not stand in the way of accessing world-class education at LUMS.

MBA Class of 2007 Extends Support to NOP Scholars

The MBA Class of 2007 has come together to support the National Outreach Programme (NOP) at LUMS, reaffirming their commitment to creating opportunities for talented students from underserved communities. Representing the class, Mr. Anwar Kabir, President & CEO, Brand Spectrum, has played a pivotal role in guiding this initiative and uniting his peers to make a meaningful impact.

Through this contribution, the MBA Class of 2007 is helping ensure that deserving scholars can pursue a world-class education and reach their full potential. The initiative not only transforms the lives of individual students but also strengthens LUMS' broader mission of inclusion, excellence, and opportunity.

MBA Class of 2022 Establishes Scholarship Fund in Memory of Class Fellows



The MBA Class of 2022 has established a scholarship fund in memory of their late classmates, Aqsa Fatima (MBA 2022) and Amna Khan (MS Business and Public Policy 2021). This meaningful initiative aims to support female students enrolled in the MBA programme at LUMS, ensuring that financial barriers do not hinder their pursuit of higher education.

By creating this scholarship, the class honours the legacy of their classmates while reinforcing the values of inclusion, opportunity, and empowerment in education. This contribution highlights the MBA Class of 2022's commitment to nurturing future leaders, particularly women, and underscores the profound impact alumni can have in shaping the academic journeys of deserving students.

BSc Class of 2014 Establishes Scholarship Fund to Empower Students



The BSc Class of 2014 has demonstrated remarkable dedication to supporting future generations by establishing a scholarship fund for the National Outreach Programme (NOP) at LUMS. Led by class representative Mr. Yahya Bajwa, Quantitative Policy Analyst, Abu Dhabi Department of Education and Knowledge, ADEK, this initiative reflects the class's gratitude for the transformative role LUMS played in their own journeys and their commitment to giving

back to the community that shaped them.


Through this fund, talented students from disadvantaged backgrounds will gain access to quality education and the resources necessary to reach their full potential. The BSc Class of 2014's contribution underscores the importance of investing in education as a foundation for individual growth and societal progress.

MBA Class of 1997 Establishes Endowment to Support Future Business Leaders



The MBA Class of 1997 has created an endowment fund at LUMS to provide sustained financial support for aspiring business leaders. Represented by Ms.

Fatima Asad, Chief Executive Officer & Board Member, Abacus, the class transitioned from an earlier loan fund initiative to a more sustainable model, reflecting their



commitment to ensuring long-term educational access for talented students.

Through this fund, the MBA Class of 1997 empowers MBA students from diverse financial backgrounds to pursue a world-class education and develop the skills

necessary to become future leaders and innovators. The initiative highlights their enduring connection to LUMS and their belief in the transformative impact of education. With this endowment, the MBA Class of 1997 continues to shape the future of LUMS scholars.

MBA Class of 2009 Gives Back to Support Future Leaders

The MBA Class of 2009's time at LUMS not only shaped their academic and professional journeys but also built lifelong friendships and partnerships. Their collective experience instilled in them the values of collaboration, resilience, and giving back.

Led by class representative Mr. Umer Farooq Qureshi, Product Strategy & Digital Solutions, Espick, the Class

of 2009 has come together to contribute towards financial assistance for MBA students. Through this initiative, they are opening doors for future business leaders while reaffirming the spirit of community and gratitude.

BSc Class of 2008 Establishes Scholarship Fund to Support Students

The BSc Class of 2008 came together to create a scholarship fund at LUMS, reflecting their deep sense of gratitude and responsibility toward their alma mater. Inspired by the transformative education and enriching experiences they received, the class aimed to ensure that talented students from financially disadvantaged backgrounds have access to similar opportunities.

This contribution stands as a lasting legacy of alumni generosity, reinforcing the university's mission of excellence and inclusion. Their commitment ensures that deserving students can pursue their aspirations, empowering the next generation of leaders and changemakers.

BSc Class of 2010 Establishes Endowment in Memory of Classmates

The BSc Class of 2010 has come together to establish the Waheeb and Rafia BSc Class of 2010 Endowment Fund, in honour of their late classmates, Waheeb Alam and Rafia Amber. With generous contributions from alumni, their families, friends, and supporters, the class has created a lasting tribute that reflects both remembrance and impact.

The endowment will provide a full tuition waiver in perpetuity for one financially deserving undergraduate scholar at LUMS, ensuring that future generations can pursue their education without financial constraints. By dedicating this fund to Waheeb and Rafia, the class not only preserves their memory but also extends their legacy by empowering students to follow in their footsteps.

BSc Class of 1999 Revives Fund to Support NOP Scholars

The BSc Class of 1999 has renewed its commitment to education through a fund supporting talented students from the National Outreach Programme (NOP). Through this initiative, the class will enable deserving scholars each year to access a world-class education at LUMS, ensuring that financial limitations do not stand in the way of talent and ambition.

Leading this effort is Mr. Nasir Khan, Senior Director of Cybersecurity Architecture at JPMorgan Chase & Co., whose dedication and leadership were central to bringing his classmates together. By reviving this fund, the class has demonstrated the enduring power of alumni generosity, transforming past initiatives into powerful legacies that continue to shape the lives of students for generations to come.

MBA Class of 2010 Champions Future Leaders Through Scholarship Fund



The MBA Class of 2010 has reaffirmed its commitment to giving back to LUMS by establishing a scholarship fund to support MBA students. Spearheaded by Mr. Adam Mohyuddin, Director of Growth, Clustox, the initiative reflects the class's gratitude for the education and opportunities that shaped their professional journeys.

Key alumni contributors include Mr. Ussama Ayub, Programme Director, MS Technology Management and Entrepreneurship, LUMS; Ms. Mahira Ilyas, Undergraduate Programme Director, Suleman

Dawood School of Business; Mr. Hasan Mubarak, Chief Commercial Officer, KalPay; Mr. Muhammad Tariq Bashir, COO and Founding Team Member, SnappRetail; Mr. Humbal Tariq, Adjunct Faculty, SDSB, LUMS; and Mr. Ahmed Farooq, Business Development and Key Account Head – APAC, NETSOL Technologies Inc., among others.

This initiative embodies the power of alumni collaboration in creating a lasting impact and advancing LUMS' mission of excellence, inclusion, and leadership development.

BSc Class of 2004 Strengthens Support for NOP Scholars

The BSc Class of 2004 has demonstrated its commitment to giving back by contributing generously to support students through the National Outreach Programme (NOP) at LUMS. Their collective effort ensures that talented individuals from underserved communities can pursue a world-class education and fulfil their potential.

Leading this initiative on behalf of the class, Mr. Sheharyar Butt, Global Head FX Payments eCommerce & FinTech Solutions, Citi, has played an important role in

rallying support and encouraging his peers to contribute to this cause. The class's generosity reflects not only gratitude for the opportunities they once received but also a strong belief in the transformative power of education. Through this gift, the BSc Class of 2004 continues to build a legacy of support that will inspire future scholars and reinforce the importance of alumni contributions.

MBA Class of 2013 Fosters Opportunity Through Education



The MBA Class of 2013 has established a scholarship fund at LUMS to strengthen access to quality education for deserving students. Their contribution reflects a shared belief in the transformative power of education and a commitment to supporting future business leaders who will shape Pakistan's tomorrow.

Representing the class, Mr. Najam Us Saqib, Founder and CEO, DispatchTek Services, has played a pivotal

role in bringing his peers together for this initiative. Key contributors include Mr. Rashid Mughal, Founder and Director of Growth, Digital Drums; Mr. Bilal Asim, Head of Business Planning and Development, Shalamar Institute of Health Sciences; and Mr. Jawad Farid Khan, Project Manager, Arbisoft, among others, whose generosity demonstrates the strength of alumni collaboration.

MBA Class of 2012 Establishes Scholarship Fund to Empower Aspiring Scholars



The MBA Class of 2012 has created a scholarship fund at LUMS to provide talented undergraduate and MBA students with access to world-class education through interest-free loans. Led by Mr. Abeer Hamid, Manager, Active Base Management, Consumer Marketing, DU, as class representative, this initiative reflects the class's strong belief in the transformative power of education

and their commitment to giving back to the institution that shaped their professional and personal journeys.

By extending financial support to deserving students, the MBA Class of 2012 is ensuring that capable individuals can pursue their academic aspirations without constraints, promoting the development of future leaders and changemakers.

INDIVIDUAL ALUMNI IMPACT

Imran Khan and Saleha Minto Empower Scholars Through Endowment



LUMS proudly recognises the generosity of Mr. Imran Khan (MBA 1995) and his wife, Ms. Saleha Minto, who have established the Abdul Hamid Khan Scholarship Fund in tribute to Mr. Khan's father. This endowed fund supports talented students through the National Outreach Programme (NOP), providing opportunities for bright minds who might otherwise face financial barriers. It builds on their earlier contribution, the Tasnim & Abid Hassan Minto Scholarship Fund,

reaffirming their ongoing commitment to advancing education at LUMS.

As a startup founder, advisor, and investor, Mr. Khan has led and scaled technology-driven ventures globally. Through this philanthropic effort, he and Ms. Minto are ensuring that future generation of scholars can access the same opportunities that once shaped his own journey.

Nabigha Nasser Masood Champions Access to Education

Ms. Nabigha Nasser Masood (MBA 1994), Managing Partner, 3Z Partners, has created the Husain Nasser and Nabigha Nasser Masood Endowment Fund to support a National Outreach Programme (NOP) scholar at LUMS in perpetuity. Her generous contribution ensures that talented students from underserved backgrounds can pursue quality education without financial constraints.

This endowment reflects Ms. Masood's deep commitment to giving back and her belief in education as a transformative force. By providing sustained support, she empowers students to realise their full



potential, pursue their ambitions, and contribute meaningfully to society. Through this initiative, she is investing in the future of scholars while helping transform their lives and communities.

Ali Alvi and Fatima Kardar Inspire Through Their Giving



Mr. Ali Alvi (BSc 2000), Partner, GPM, Microsoft, and Ms. Fatima Kardar (BSc 2000), Corporate Vice President, Gaming AI, Microsoft, continue to exemplify the spirit of giving back to their alma mater. Building on their previous establishment of the Zaryana Alvi Endowment Fund, the couple has now created the Arzina Alvi Endowment Fund to support an NOP scholar at LUMS.



They attribute their professional success to the strong foundation provided by LUMS. Their commitment reflects a profound gratitude for the institution that shaped their academic and personal journeys. By investing in the future of LUMS scholars, they are nurturing the next generation of leaders and demonstrating how meaningful support can empower students to achieve their full potential.

Mariam Minhas and Abdul Mannan Empower Future Leaders

Ms. Mariam Minhas and Mr. Abdul Mannan, graduates of the MBA Class of 2008, have established a scholarship fund at LUMS to support financially deserving students. Their contribution reflects a strong commitment to ensuring that talented individuals, regardless of financial background, can access transformative educational opportunities.

Having personally benefited from financial aid during her time at LUMS, Ms. Minhas deeply understands how such support can shape academic and professional trajectories. Together, the couple aims to give back to the institution that played a pivotal role in their career journeys. Through their generosity, Mariam Minhas and Abdul Mannan are helping empower future leaders and changemakers.



Ali Farid Khwaja Expands Opportunities for Talented Scholars



Mr. Ali Farid Khwaja, Chairman of KTrade and a BSc 2003 graduate, has partnered with LUMS to enhance financial support for talented students. As a recipient of financial support during his time at LUMS, Mr. Khwaja understands the transformative impact such opportunities can have on a student's academic and professional journey.

Through his contribution, he seeks to provide

deserving students with the same life-changing opportunities, ensuring that financial barriers do not hinder their pursuit of higher education. His initiative demonstrates how alumni can directly influence the growth and success of future generations while reinforcing a culture of giving back. Mr. Khwaja's support exemplifies the enduring impact of alumni generosity in fostering inclusion, academic excellence, and leadership development at LUMS.

EVENTS

LUMS Annual Dinner Celebrates the Spirit of Giving



Under a star-studded sky in the central courtyard of the Academic Block, the LUMS community came together for an evening of celebration, empowerment, and gratitude. The LUMS Annual Dinner in Lahore marked a moment of recognition for the extraordinary individuals and organisations whose generosity drives the University's mission of educational access and excellence. The evening honoured the dedication of alumni and donors who have steadfastly supported LUMS, driving transformation and shaping futures.

The event acknowledged the significance of LUMS' esteemed patrons in enabling the achievements that define LUMS as a leading institution in Pakistan. Dr. Ali Cheema, Vice Chancellor, LUMS, took the stage to elaborate on the University's contributions to Pakistan's educational landscape, highlighting key areas that set it apart. "One thing that is rarely acknowledged is that LUMS has broken tremendous ground in learning and education in Pakistan," he stated, adding that LUMS was conceived at a time when few institutions offered quality graduate education in Pakistan.

He explained that LUMS was the first university in the country to introduce an MBA programme that used the

Socratic method and utilised case teaching. It also led the shift from a two-year BA programme to a four-year one, marking a first in the region. Additionally, LUMS was among the first two universities in South Asia to launch the five-year BA-LL.B programme, integrating the study of the law with the humanities.

Dr. Cheema also acknowledged the unique 'no-boundaries' vision of the Syed Babar Ali School of Science and Engineering (SBASSE) and the practicum-based pedagogy of the Syed Ahsan Ali and Syed Maratib Ali School of Education, which is revolutionising educational opportunities in Pakistan. He emphasised the role of LUMS' partners in enabling its success, highlighting the importance of their support in defining its vision for the future.

Mr. Mian Mohammad Abdullah, Chairman, Sapphire Group and longtime patron of LUMS, delivered a keynote address emphasising the need for educational reform in Pakistan. He commended LUMS for its contributions to the country and reaffirmed his continued support for its mission through the Abdullah Foundation, the philanthropic arm of his group of companies.

To showcase the diversity and depth of research taking



place at LUMS, two esteemed faculty members presented highlights of their projects to the audience.

Dr. Maryam Mustafa, Associate Professor, Department of Computer Science and Director, Saida Waheed Gender Initiative (SWGII), introduced her initiative Awaz-e-Sehat, which uses Artificial Intelligence and Machine Learning to address gender-based inequities in Pakistan's health sector.

Dr. Momin Ayub Uppal, Associate Professor of Electrical Engineering and Director, Centre for Urban Informatics, Technology, and Policy (CITY), shared insights from his research on urban mobility and climate change, focusing on projects related to waste management and traffic emergency services.

Ms. Nuzhat Kamran, Former Director, Office of Advancement, expressed gratitude to the supporters who drive innovation at LUMS, sharing inspiring stories of scholars directly impacted by their generosity. "Your unwavering support since our inception, whether it's been for infrastructure, research, financial aid, or the National Outreach Programme, has created opportunities, given hope, and, most importantly, paved the way for the success of creative minds and young individuals eager to make a difference in this world," she said.

This was followed by remarks from Mr. Abdul Razak Dawood, Pro Chancellor, LUMS, and Founder and Former Chairman, Descon, who took the stage to share the inspiring beginnings of LUMS and its journey to success. "When we started, we knew we were not on a trip—it was a journey," he said. "But actually, it turned out to be an adventure! An adventure to see greatness and to think big." He added that LUMS was successfully on the path it had set for itself and owed its thanks to its supporters.

"It is your generous donations, your generous support, your generous feelings, and your passion that excites us and helps us keep moving forward," he said. "So I just want to say thank you for everything you've done. We



assure you that we will put our very best shoulder to the wheel to ensure that your support is not wasted, and that it revives the full leverage it deserves.”

Concluding the event on this note of gratitude, an award ceremony honoured the unwavering commitment of LUMS’ partners in progress. Guests

were recognised for their dedication to the cause of education and presented with shields as tokens of appreciation. Plants from the LUMS gardens were also gifted to guests, symbolising growth, transformation, and the future that LUMS continues to nurture alongside its supporters.

A Living Symbol of Growth: The Lahore Annual Dinner Gift



At the Lahore Annual Dinner, every guest left with a small plant pot, carefully grown from the soil of LUMS itself. More than a simple gift, these pots carried the essence of what LUMS stands for – nurturing life, growth, and endless possibilities.

Just as a seed takes root in soil and flourishes with care, the dreams of our students take shape with the support of our donors. Each scholarship at LUMS is a seed planted in fertile ground. With the generosity of our donors, these seeds grow into young minds filled with purpose, vision, and the courage to shape Pakistan’s future.

The soil symbolises the foundation that LUMS provides, while the unwavering support of our donors transforms potential into reality.

When our guests took home these plant pots, they carried a living reminder of the futures they help

cultivate. Behind every scholar's journey is a story of kindness, trust, and belief in the power of education. And just as the plants grow quietly yet surely, so too does the

impact of every scholarship – shaping leaders, uplifting families, and leaving an enduring mark on Pakistan's future.

Celebrating the Impact of Philanthropy: LUMS Annual Dinner in Karachi



The LUMS Annual Dinner in Karachi brought together donors, supporters, and friends of the University for an evening of gratitude and recognition. The event honoured the contributions of partners who have played a pivotal role in advancing the University's mission of providing access to a world-class education for talented students.

Dr. Ali Cheema, Vice Chancellor, LUMS, addressed the gathering and reaffirmed the University's commitment to impactful research and community initiatives. He highlighted LUMS' efforts to tackle pressing global and local challenges, including climate change, economic sustainability, technology and artificial intelligence (AI), health, and social inequity. He also expressed his gratitude to the donors for their support, which has been instrumental in driving these efforts and making a tangible difference in the lives of students and communities.

The evening featured a series of inspiring presentations and stories. Dr. Agha Ali Raza, Associate Professor, Syed Babar Ali School of Science and Engineering, LUMS, shared updates on ongoing research projects at LUMS, focusing on integrating AI into professional workflows.

Ms. Nuzhat Kamran, Former Director, Office of Advancement, recounted the inspiring journey of a financial aid scholar who has now become a donor, generously giving back to support other students at LUMS. A video highlighting the University's financial aid

initiatives featured the transformative experiences of students such as Mr. Anwar Kabir and Ms. Amna Bilal, whose dreams have been made possible through the generosity of donors.

As a token of appreciation and acknowledgment, shields were presented to several prominent donors. Honourees included the Atlas Foundation, represented by Mr. Iftikhar Shirazi; PSO CSR Trust, represented by Mr. Babar H. Chaudhary; Mr. Towfiq Chinoy; Lucky Cement Limited, represented by Mr. Muzammil Aleem; Spur Solutions, represented by Mr. Bilal Umar and Mr. Zubair Umar; English Biscuit Manufacturers, represented by Mr. Shahzain Munir; Bank Islami Pakistan, represented by Mr. Sameel Qureshi; HBL Foundation, represented by Mr. Zaki Ahmed; Mr. Ibrahim Shamsi; Ihsan Trust, represented by Mr. Fayyaz ur Rehman Khan, among others. Their contributions continue to enable LUMS to expand its impact and provide life-changing opportunities to students from diverse backgrounds.

The event concluded with a group photograph and dinner, where guests reflected on the achievements of the past year and discussed opportunities for the future.

LUMS extends its deepest gratitude to all who joined in celebrating the strength of our community. This unwavering support empowers the University to nurture future leaders and uphold its legacy of excellence.

HBL President Visits LUMS to Strengthen Partnership



LUMS welcomed Mr. Nassir Salim, President and CEO, HBL, for his first visit to the University. He was accompanied by Ms. Mehrukh Burki and Mr. Asad Altaf, Heads of Corporate Banking, HBL. The visit served as a platform to explore new ways of bridging the industry-academia gap and fostering collaboration for Pakistan's future.

During his visit, Mr. Salim met with Dr. Ali Cheema, Vice Chancellor, LUMS, to discuss the University's role in nurturing skilled professionals and conducting impactful, solutions-driven research. Their conversation focused on building joint initiatives to expand opportunities for students and contribute to national development.

HBL, one of Pakistan's leading financial institutions, has been a longstanding supporter of higher education.

The Bank has provided financial assistance to students at LUMS, ensuring access to quality education regardless of financial constraints. Beyond scholarships, HBL has partnered closely with the Career Services Office to recruit top talent, reflecting its commitment to student success and career development.

The visit also highlighted the shared vision of both institutions in addressing the evolving needs of the job market. LUMS emphasised its focus on problem-solving and innovation, while HBL underscored the importance of developing technical talent and creating meaningful real-world outcomes.

This engagement reaffirmed the strong relationship between HBL and LUMS and set the stage for deeper collaboration aimed at expanding student opportunities and contributing to Pakistan's progress.

Al Baraka Bank Leadership Visits LUMS to Advance Collaboration

LUMS welcomed the senior leadership of Al Baraka Bank (Pakistan) Ltd. for a dialogue focused on access to education, inclusion, and shared growth.

The delegation was led by Mr. Azhar Aziz Dogar, Chairman, Al Baraka Bank and included Mr. Azhar Hamid, Vice Chairman; Mr. Muhammad Atif Hanif, Chief

Executive Officer and Board Member; Mr. Shaher Eid Abdul Haleem Suleiman, Board Member; Dr. Vaseehar Hassan Bin Abdul Razack, Board Member; and Mr. Shahzad Ismail, Head CBG – Central Region.

Discussions highlighted the shared vision of both institutions to enable talented students, regardless of



financial background, to access world-class education. The LUMS leadership underscored the University's strong commitment to diversity and inclusion, noting that its research and teaching thrive through collaboration and partnerships.

The delegation emphasised the banking sector's role in supporting this mission, with a focus on merit and talent as the foundation for progress. They expressed

a desire to strengthen engagement with universities, particularly at a time when higher education can drive meaningful change for the country.

The visit concluded with a campus tour and a tree plantation activity, symbolising a joint commitment to sustainability, growth, and the transformative power of education.

Empowering Futures: USAID & HEC Delegation Visits LUMS to Celebrate Scholarship Impact

Representatives from USAID and the Higher Education Commission (HEC) visited LUMS to meet with beneficiaries of the USAID-funded Merit and Need-Based Scholarship Programme (MNBSP).

The MNBSP, run in collaboration with HEC, provides academically gifted but financially constrained students the opportunity to study at Pakistan's leading universities. As a partner institution, LUMS has supported numerous students through this initiative, helping them pursue their education and professional aspirations.

The visiting delegation included Ms. Asima Rehman, Deputy Director Education, USAID; Mr. Haroon Raheem, Senior Education Advisor, USAID; and Mr.

Muhammad Azhar Ali Khan, Director, MNBSP, HEC. During the visit, they engaged with current students and alumni who shared how the scholarship had transformed their lives and enabled them to achieve their goals. Beneficiaries spoke about the academic opportunities, career advancement, and personal growth made possible through the programme.

The delegation also commended LUMS for its significant role in nurturing scholarship recipients, noting how the University's academic excellence and supportive environment have amplified the programme's impact. They highlighted the importance of alumni engagement in strengthening the initiative further and creating new opportunities for future scholars.



USAID has been a longstanding partner of LUMS since the University's formative years, contributing to institutional growth and supporting a wide range of research and academic initiatives. Through

programmes such as the MNBSP, it continues to broaden access to quality education, empowering students to make meaningful contributions to their communities and beyond.

LUMS Welcomes Scottish Delegation to Explore Academic and Research Partnerships



A delegation from Scotland visited LUMS to explore opportunities for collaboration in academia, research, and cultural exchange. The visit was facilitated by LUMS alumnus, Mr. Arsalan Ijaz Anwer (BSc 2002), CEO, Taar

Group and representative of the Pakistan-UK & Ireland Business Council - FPCCI.

The delegation was led by Dr. Jeanette Forbes, Scottish Chambers of Commerce Ambassador to Pakistan, and

included senior representatives from Robert Gordon University (RGU): Professor Lynn Kilbride, Vice Principal, Academic Development and Student Experience, and Dr. Elliot Pirie, Associate Dean, Academic Development and Student Engagement, School of Computing, Engineering, and Technology.

Discussions underscored the value of student and faculty exchanges, joint research projects, and opportunities for industry collaboration. The LUMS leadership highlighted the University's strong emphasis on diversity and inclusion, as well as initiatives such as the National Outreach Programme (NOP).

The visit also reaffirmed the strong alignment between LUMS and RGU, particularly in areas such as Artificial Intelligence, Machine Learning, and Water Informatics and Technology. With shared goals of academic excellence, innovation, and community engagement, both institutions expressed keen interest in building long-term partnerships.

This visit marked an important step towards deepening ties between LUMS and Scottish institutions, paving the way for meaningful academic and cultural exchange.

LUMS & Afiniti Explore AI-Driven Opportunities for Innovation and Collaboration



LUMS welcomed a high-level delegation from Afiniti Inc., a global leader in AI-driven solutions, for a dialogue on the transformative role of artificial intelligence and technology in shaping the future. The delegation included Mr. Jerome Vaughan Kapelus, CEO; Mr. Wesley Howard Fink, CFO; Mr. Fakhar Ejaz, Senior Vice President, Global HR; and Mr. Osman Asghar Khan, MD & GM, Afiniti Pakistan.

The meeting brought together Afiniti's global leadership and LUMS representatives for discussions on how AI can drive innovation, expand opportunities, and prepare the next generation of leaders to tackle complex challenges.

The LUMS leadership underscored the University's commitment to integrating technology across disciplines, nurturing talent, and building solutions tailored to local and global needs. They also highlighted the success of LUMS students in securing prestigious scholarships and placements at leading international institutions, reflecting the strength of the University's academic environment and the ambition of its graduates.

Afiniti's leadership shared the company's focus on using AI to deliver efficiency and value across industries while investing in innovation and talent. The visit reinforced a shared commitment to collaboration between academia and industry.

**RESOURCES
THAT EMPOWER
THE LUMS
EXPERIENCE**

Gad & Birgit Rausing Library



The Gad & Birgit Rausing Library at LUMS stands as a cornerstone of learning and research, supporting the academic journeys of students, faculty, and researchers alike. With a rich collection of over 300,000 books, 244,000 online volumes, and access to 40,000 full-text research journals dating back to the 1800s, the library continues to serve as a hub of knowledge and discovery. The resources extend beyond traditional materials to include audio-visual collections, curated press clippings, and an extensive database indexing major Pakistani business and social science periodicals. Operated by a

team of qualified professionals, the library provides both on-campus and remote access, as well as membership opportunities for external researchers and organisations. Guided by its mission of advancement, the library remains committed to fostering intellectual growth through accessibility and service excellence.

Counselling and Psychological Services (CAPS)

Counselling and Psychological Services (CAPS) at LUMS plays a vital role in enhancing the psychological well-being of students by nurturing a supportive, compassionate, and holistic campus community. Through one-on-one counselling, wellness-based group activities, and research initiatives, CAPS provides a safe and inclusive environment where students can seek help for personal, academic, or career concerns, as well as for family, relationship, and identity-related challenges. These services aim to minimise the impact of mental health issues on learning and personal growth.

By enhancing resilience and emotional well-being, CAPS empowers students to thrive both within and beyond university life. The centre's mission extends beyond addressing challenges; it strives to equip students with lifelong coping skills, helping them lead balanced, fulfilling lives and achieve success grounded in overall health, awareness, and self-development.

Office of Academic Advising & Student Success



The Office of Academic Advising and Student Success at LUMS is dedicated to guiding students through every stage of their academic journey, ensuring that each student receives personalised, thoughtful, and effective support. Academic advisors assist students in planning their academic pathways, exploring study opportunities, and making informed decisions aligned with their academic, professional, and personal goals. As a central University office, it works collaboratively with schools to enhance and standardise advising practices across LUMS. By partnering with deans, faculty, and advising staff, the office gathers feedback from students, alumni, and

other stakeholders to strengthen systems and establish high university-wide standards for academic guidance. This integrated approach not only promotes academic success but also empowers students to navigate their University experience with confidence, purpose, and clarity, preparing them to excel in their studies and beyond.

Life at the LUMS Hostels

Nestled in the heart of the LUMS campus, the hostels offer students a home away from home, a space where comfort, community, and growth come together to create an ideal university experience.

With 13 residential buildings housing over 1,250 modern and secure rooms, the hostels are thoughtfully designed to provide every convenience a student might need.

Each building is equipped with a range of amenities, ensuring that students enjoy the comfort of residential life while staying focused on their academic and personal journeys.

Separate facilities for male and female students create a safe and inclusive environment where everyone can thrive. The hostels are more than just places to stay; they



are vibrant communities where friendships are built over late-night study sessions, shared meals, and spontaneous conversations.

At LUMS, hostel life embodies the spirit of the University,

where every corner hums with the energy of curiosity, collaboration, and discovery. Here, students don't just live; they grow, connect, and find a second family within the LUMS community.

Beyond the Classroom



At LUMS, sports are woven into the very fabric of campus life. The Syed Maratib Ali Sports Complex provides world-class facilities where students can train, play, and grow. They engage in a wide range of athletic pursuits, including tennis, squash, football, volleyball, cricket, basketball, and padel, developing discipline and teamwork along the way.

The University offers extensive outdoor and indoor facilities, including four tennis courts, four squash courts, dedicated male and female gyms, and an aquatic centre for men and women, ensuring that every student finds a

place to challenge themselves and recharge.

Throughout the year, the campus comes alive with sports festivals and tournaments that bring together students, alumni, and sports enthusiasts in an atmosphere of camaraderie and pride. At LUMS, sports are more than recreation; they are a way of life, nurturing resilience, friendships, and a lifelong spirit of excellence.

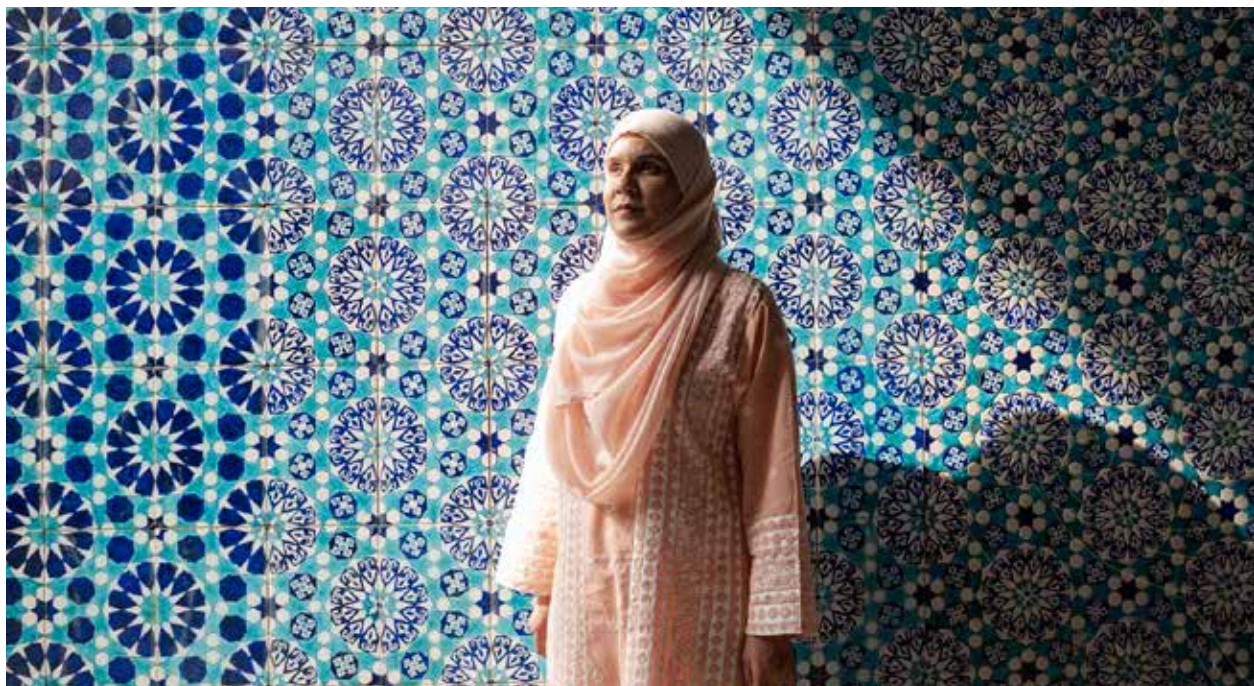


OUR PROMISE
TO PAKISTAN

At the heart of Pakistan, LUMS stands not just as a university, but as a promise, an institution where ideas meet action and knowledge is transformed into service for the nation. Since its founding, LUMS has believed that education is not only about classrooms or degrees, but also about impact. It is about building leaders, innovators, thinkers, and dreamers who will carry Pakistan forward.

Every initiative at LUMS, whether in science, law, culture, or community, springs from a single vision: to serve Pakistan.

Healing with Innovation



Pakistan's health challenges are significant, but LUMS is working to bridge these gaps through innovation. A major step in this direction is the establishment of Pakistan's first AI Hub, focused initially on maternal, newborn, and child health, in partnership with Aga Khan University.

Led by Dr. Maryam Mustafa, Associate Professor of Computer Science at SBASSE, this collaboration brings together leading institutions to deliver impact at scale,

with the potential to expand into other development areas.

By creating tools that are accessible and inclusive, Dr. Mustafa's work demonstrates what the future of healthcare in Pakistan can look like—one where no mother, no child, and no community is left behind.



Shaping Global Conversations



At MIT's Abdul Latif Jameel Poverty Action Lab (J-PAL), some of the world's brightest minds shape policies to fight poverty. Now, for the first time, Pakistani economists Dr. Ali Cheema, Vice Chancellor of LUMS, and Dr. Farah Said, Associate Professor at LUMS, have been invited to join J-PAL, proving that research from Pakistan can

influence the global fight for justice and equity. Their work on poverty, governance, and inequality ensures that Pakistan is not just learning from the world; it is also contributing to global policymaking.

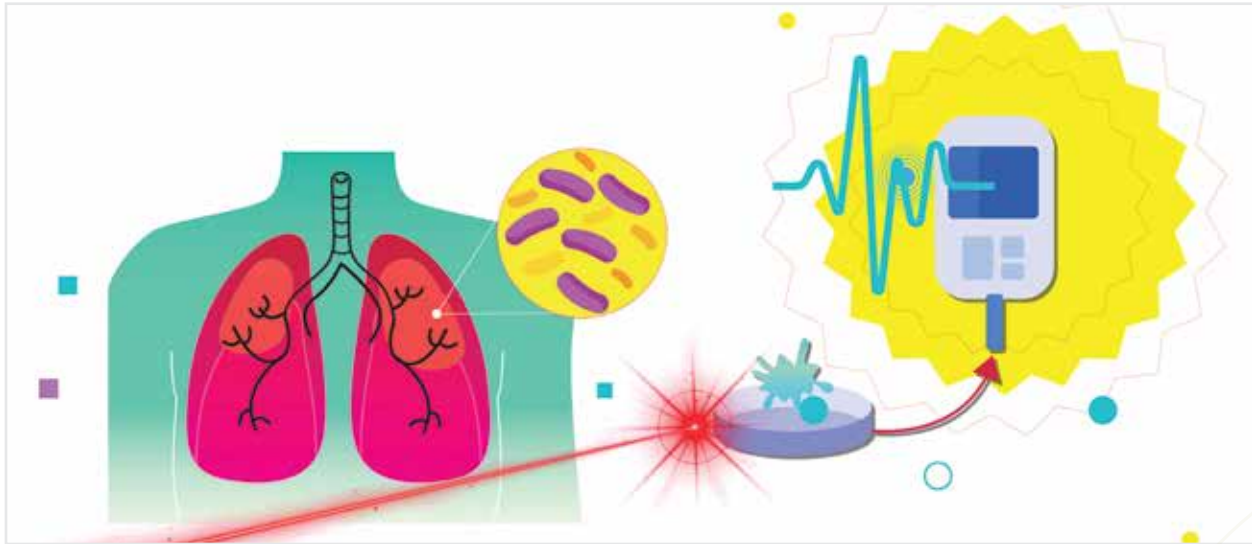
Guardians of the Earth



Climate change is no longer a distant threat; it is Pakistan's daily reality. From floods to forest fires, the challenges are immense. At LUMS, scientists and engineers are developing technology-enabled solutions for early detection, disaster response, and preparedness.

Using AI, IoT, and remote sensing, they are designing systems that can warn communities before disaster strikes. From saving forests to protecting wildlife, this work reminds us that safeguarding the environment is not just science; it is a service to humanity and to generations yet to come.

Science that Saves Lives



Tuberculosis continues to claim lives in Pakistan, especially in communities where access to diagnostics is limited. A multidisciplinary team at LUMS is using AI and machine learning to make tuberculosis testing faster,

more precise, and accessible for all.

This is not research for papers alone, but for people, for children, families, and communities who deserve timely treatment and the chance to live fully.

Preserving Voices, Preserving History



Some treasures cannot be measured in numbers; they live in memory, song, and story. With the acquisition of the Lutfullah Khan Sound Archive, LUMS has become the custodian of Pakistan's most extraordinary audio collection, spanning poets, writers, musicians, and national icons.

This archive is not just a collection of tapes; it is the voice of Pakistan itself: our history, our culture, our identity. By preserving it, LUMS ensures that future generations inherit more than books and data; they inherit the sounds of who we are.

Powering a Sustainable Future



The jointly funded E-Mobility Centre at LUMS is advancing innovation while driving a bold vision for a cleaner, renewable energy future in Pakistan.

Pakistan's future depends on energy: how we produce it, how we use it, and how we save it. At LUMS, researchers are reimagining this future through renewable energy, electric mobility, and smart grids. Their ambition is bold, aiming for a Pakistan that runs on 100% renewable electricity by 2050.

Through the Energy Informatics Group and the E-Mobility R&D Centre, LUMS is building the foundations for cleaner air, reduced fossil fuel dependence, and a future where our children breathe easier.

Opening Doors with Data



Dr. Suleman Shahid, Associate Professor, LUMS, welcoming attendees at the Pakistan Open Data Conference 2025

Information is power. With the launch of Open Data Pakistan, LUMS has given citizens, researchers, and policymakers access to over 1,100 datasets across 14 key sectors, including health, economy, education, and environment. This is a step toward governance rooted in transparency and evidence, not assumptions.

For the first time, Pakistan has a digital infrastructure that brings knowledge into the hands of everyone, ensuring accountability and enabling better decisions for the nation.

The Heart of it All

Every story here, whether of science, justice, culture, or community, comes back to one truth: LUMS belongs to Pakistan. It is an institution born from the vision that education must be more than knowledge; it must be service. Here, students are taught not only to succeed, but also to give back. Research goes beyond discovery to advance dignity, inclusion, and justice. In doing so, LUMS empowers its graduates to help shape Pakistan's future.

An aerial photograph of a university campus. The image shows several large, multi-story brick buildings, a central courtyard with a fountain, a tennis court, and a playground. The campus is surrounded by lush green trees and a paved walkway. In the background, a city skyline is visible under a hazy sky. A large white text box is overlaid on the center of the image, containing the text 'RESEARCH & NOTABLE ACHIEVEMENTS'.

RESEARCH & NOTABLE ACHIEVEMENTS

SAHSOL's Pro Bono Legal Aid Clinic transforms legal education into action by delivering justice where it is needed most.

The Shaikh Ahmad Hassan School of Law (SAHSOL) has taken a transformative step by launching its Pro Bono Legal Aid Clinic, formally inaugurating the full operation of the LUMS Law Clinic, an academic and service hub dedicated to advancing justice, strengthening legal literacy, and providing free representation to those who need it most.

The Clinic offers students an unparalleled opportunity for experiential learning in real-world legal service delivery. From their very first cases, students move beyond theory into practice: conducting client interviews, engaging in research, drafting petitions, and preparing arguments. Many even step into the courtroom itself, supporting live cases under supervision. Referrals included *khula* petitions from the Punjab Women Crisis Center and bail cases from the Punjab Prisons Department.

The results, even in its inaugural semester, have been remarkable. The Clinic secured favourable decisions for five clients in family-related matters and obtained bail for four others, with additional cases still pending. Behind every number is a human story; families reunited, lives unshackled, and hope restored. These outcomes illustrate not only the academic value of the Clinic but also its deep social impact.

At its heart, the LUMS Law Clinic embodies a powerful truth: legal education finds its highest purpose when it transcends the classroom to uphold dignity, protect rights, and extend justice where it is most urgently needed. In doing so, SAHSOL is shaping not only skilled lawyers but also compassionate advocates for a more just society.



Through a groundbreaking partnership with Lahore Museum, LUMS students explore and redefine curatorial practice for overlooked Jain collections.



In a landmark collaboration, the Mushtaq Ahmad Gurmani School of Humanities and Social Sciences (MGSHSS) partnered with the Lahore Museum to launch an immersive, research-driven course, *Curating Artefacts: Studying Lahore Museum's Collections*. This pioneering initiative brought together LUMS students and museum professionals to explore the rich historical archives and collections of one of Pakistan's most iconic institutions.

While the Museum's celebrated Gandhara collection has drawn international scholarship for decades, its Jain holdings have remained understudied and often misinterpreted. This course set out to change that by giving students access to objects and records that had rarely been examined in depth. In doing so, it created opportunities for original, high-quality research that not only enriches academic knowledge but also transforms museum practice itself.

Students stepped into the role of curators, scholars, and storytellers. They produced newly researched artefact labels that corrected inaccuracies, detailed object reports connecting Lahore's Jain pieces to collections in global repositories, and research essays that unpacked the philosophical and historical significance of the

artefacts. Their work extended into the digital realm as well, with short documentaries accessible via QR codes and exhibition plans proposing innovative strategies to engage contemporary audiences.

The results of this experiment are already reshaping the cultural landscape. The research has been compiled into Pakistan's first-ever dedicated catalogue of Jain artefacts, a visually rich, scholarly resource that carries the names and efforts of the students themselves. *The Icons of Devotion* not only ensures more accurate museum displays but also safeguards cultural memory and makes heritage accessible for generations to come.

Yet the significance of this course lies in more than its outputs. At its heart, it is a bridge, bringing forgotten histories into the light, nurturing respect for cultural and religious diversity, and transforming the museum into a living space of dialogue and discovery. It exemplifies the LUMS ethos: that scholarship must be responsible, culture must be stewarded, and education must cultivate global citizenship.

In preserving artefacts, this initiative achieves something greater: it preserves the cultural fabric of South Asia itself.

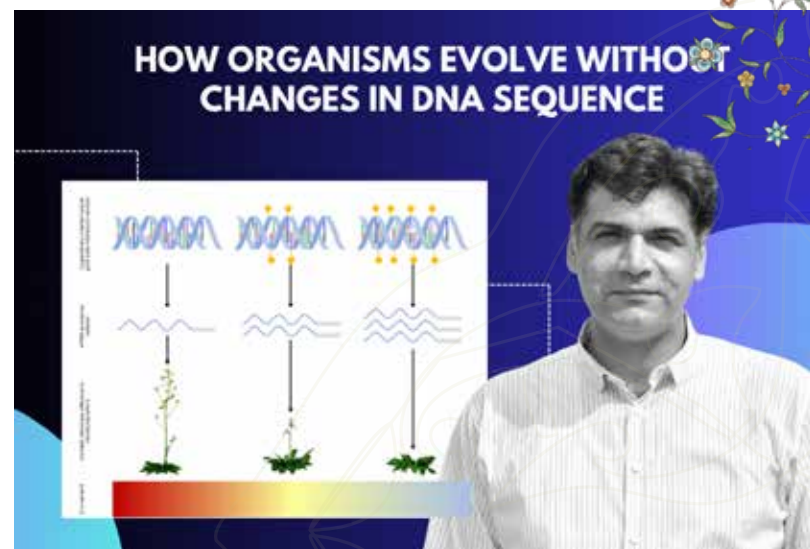
SBASSE research challenges Neo-Darwinism by demonstrating that plants can evolve through rapid, heritable epigenetic changes that occur independently of DNA.

For nearly a century, evolutionary biology has stood on the foundation of the Modern Synthesis, or Neo-Darwinism, the idea that genetic mutations are the ultimate drivers of adaptation and diversity. A groundbreaking study published in *Nature Plants* now challenges this long-held view, revealing that evolution is not written solely in the letters of DNA. Life, it seems, is far more inventive. Plants, astonishingly, can adapt and pass on traits without altering their genetic code at all.

This transformative discovery was led by Dr. Zaigham Shahzad, Associate Professor at the Department of Life Sciences, Syed Babar Ali School of Science and Engineering (SBASSE), LUMS, in collaboration with Dr. Daniel Zilberman (Institute of Science and Technology, Austria) and researchers at the John Innes Centre, UK, and Michigan State University, US. Their work focused on *Arabidopsis thaliana*, a modest mustard-like plant that has become one of biology's most powerful models.

By analysing more than 10,000 genes across 625 genotypes, the team demonstrated that heritable changes in DNA methylation, chemical modifications to DNA, can explain as much variation in traits as conventional genetic mutations. These epigenetic shifts, invisible to the genetic code but powerful in effect, regulate fundamental processes such as nutrient uptake, flowering time, and overall plant fitness. The method proved to be 1.5 times more precise than traditional approaches.

The implications are staggering. Whereas genetic mutations occur at a glacial pace, epimutations emerge 100,000 times faster, giving plants remarkable agility to adapt almost in real time. In polluted environments with high nitrogen dioxide, for instance, the team discovered that *Arabidopsis* flowers earlier due to



methylation changes in a key flowering gene; a feat that conventional evolution alone could never achieve quickly enough.

This research does more than expand the boundaries of evolutionary theory; it redefines them. It reminds us of nature's quiet genius and its ability to rewrite the rules of survival in ways we are only beginning to understand.

At its heart, this study is a bold statement about what science at LUMS seeks to do: not simply to interpret the world, but to push beyond received wisdom, challenge global assumptions, and reveal deeper truths about life itself.

The Women Microenterprise Exhibition brings together artisans and innovators from across Pakistan, transforming a marketplace into a movement for inclusion and self-reliance.



In a vibrant display of innovation and empowerment, the Centre for Business and Society (CBS) at LUMS, in partnership with Kaarvan Crafts Foundation, hosted the Women Microenterprise Exhibition: #BridgingTheGap. The initiative, supported by the British Asian Trust and Shirakat–Partnership for Development, brought together organisations united by a shared purpose to strengthen women’s participation in Pakistan’s economic landscape.

The exhibition featured over 75 women microentrepreneurs from more than ten districts, including Faisalabad, Multan, Muzaffargarh, Sialkot, and Rahim Yar Khan. Showcasing an impressive range of handcrafted apparel, jewellery, artisanal footwear, candles, organic foods, and skincare products, the event was a powerful expression of the artistry and

determination that define women-led enterprises across the country.

Many of these entrepreneurs were alumni of CBS’ flagship programme, #BridgingTheGap: Digital Literacy and Life Skills Workshop for Female Microentrepreneurs. Since its inception in 2022, the programme has equipped over 250 women with essential digital tools and the confidence to transform their home-based ventures into sustainable businesses.

The exhibition went beyond celebrating craft; it celebrated courage. It marked how access to learning and opportunity can translate into independence and influence, enabling women to rewrite their economic narratives.

Transforming classrooms in the north: SOE's pioneering role in strengthening education in Gilgit-Baltistan.



The Syed Ahsan Ali and Syed Maratib Ali School of Education (SOE) at LUMS is driving a transformative education initiative in one of Pakistan's remote regions through the Gilgit-Baltistan Education Fellows Project. Funded by the Government of Gilgit-Baltistan, the programme marks a milestone in advancing teacher recruitment and professional growth across the province.

This large-scale collaboration demonstrates SOE's sustained commitment to public education reform and capacity building. The project seeks not only to enhance the quality of teaching but also to create equitable opportunities for students in underserved areas, bridging gaps in access, pedagogy, and learning outcomes.

At its core, the initiative reaffirms SOE's belief that

investing in teachers is the most powerful way to transform classrooms and, ultimately, communities. By equipping educators with the skills and support they need, the programme is laying the foundation for lasting educational improvement in Gilgit-Baltistan and beyond.

At the heart of SOE's efforts lies a simple belief: empowering teachers empowers generations, and every trained educator can spark lasting change in their community.



Give a Day to LUMS: A Moment of Generosity, A Legacy of Change

Every year, hundreds of students step into LUMS with aspirations stretching as far as the horizon. They arrive from villages nestled in the mountains, towns spread across the plains, and cities alive with energy. For many, they are the first in their families to enter a university, each carrying a story of dreams, resilience, and determination.

To these students, Give a Day to LUMS is not just a fundraising campaign, it is the pathway that transforms their possibilities into realities.

In 2025, the campaign marked a defining moment of generosity, showcasing the extraordinary impact of the LUMS alumni community.

A Collective Gift, A Shared Future

366 donors gave a day's earnings to empower education.

PKR 54 million raised through their generosity.

Support reached students from **160+** towns and cities.

Donors from **15+** countries created lasting impact.

These are not just contributions; they are investments in Pakistan's brightest minds. This support enabled determined and talented students to pursue excellence.

Global Footprint of Generosity

The campaign revealed something profound: the LUMS spirit knows no boundaries. Contributions came not only from Pakistan but also from alumni around the world. Together, they proved that generosity transcends borders, and that supporting higher education is one of the most unifying causes.

Contributions from Top Countries in 2025



Voices of Giving, Stories of Impact

This is what Give a Day to LUMS stands for, and this is the story that continues to unfold with every student who walks through the LUMS gates.

"I think I can say this on behalf of many of us that being at LUMS was a transformative experience. The opportunities that we had as students opened the door to some amazing ideas, friendships, further education and amazing careers. By just giving one day of our earnings back to LUMS, we can open similar doors for other deserving students. If we all give back to LUMS, we are not just giving money, we are investing in the future of the institution. So, when you give, it is a testament to our shared journey and the power of collective impact. I hope you will consider joining this movement and inspire others to give a day to LUMS."

Mehreen Tanvir
BSc 1999
Programme Manager, The Asia Foundation

"LUMS was the best time of my life, shaping not just my career but who I am today. Giving back is my way of ensuring others get the same incredible experience. The National Outreach Programme (NOP) is a testament to the untapped potential in students across Pakistan. Seeing bright minds thrive when given the right opportunities only reinforces why giving back matters. I hope my contributions through this campaign help grow LUMS' impact, enabling top-tier global placements for our graduates.

If you're an alum and have the means to donate, I can't think of a better ROI than empowering another person to stand on their own. Every contribution, no matter the size, helps unlock a future."

Naseer Uddin Khalid
BSc 2015
Chief Product Officer, Swapp

"I have proudly participated in 'Give a Day to LUMS' for the past five years. I strongly believe it's our collective responsibility to give back to our alma mater, which has been instrumental in our personal and professional success. Through this initiative, we help provide deserving students from underprivileged backgrounds with life-changing opportunities and a chance to build a brighter future. Personally, I find donating or contributing zakat towards education to be among the most meaningful forms of *Sadqa-e-Jariah*."

Yahya Bajwa
BSc 2014
Quantitative Policy Analyst, Department of Education and Knowledge - ADEK

"Give a Day to LUMS is not just about giving back to LUMS; it is about giving back to the country and communities that have powered us to flourish in our lives. Providing a level playing field in education is the best way to build progressive societies. A humble contribution from each one of us will go a long way."

Furqan Syed
MBA 1995
Chief Commercial Officer International Beverages, PepsiCo

"My LUMS education gave me the most challenging and meaningful years of my life, as well as intellectually stimulating friendships with professors and peers that I treasure to this day. I contributed to Give a Day to LUMS because I believe students have a right to access that sort of education without financial anxiety, and I wanted to play a small part in making that possible."

Sana Naeem
BA-LL.B 2018
Graduate Teaching Fellow, Harvard University

Our Supporters

We gratefully acknowledge all our generous donors whose contributions continue to strengthen and sustain the LUMS community.

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We also extend our heartfelt gratitude to those donors who chose to remain anonymous. Your quiet generosity has truly made a meaningful impact.

Thank You!

Your generosity quietly transforms lives in extraordinary ways.

Every story in this report carries the imprint of your kindness: a student discovering their potential, a dream taking its first real shape, a family's burden eased. What you give is far more than financial support; you offer opportunity, possibility, and the freedom for our students to imagine a different future.

Because you chose to invest in them, countless young people can fly higher, ready to lead, create, and uplift the communities around them. Their achievements are ripple effects of your belief in their potential.

Thank you for opening doors that once felt out of reach. Thank you for giving hope a place to grow.

The futures transformed, the lives uplifted, and the stories yet to unfold, all begin with you.



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